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# Student Assessment of Instructors - Instructor Interface

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## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C 101 002 during Fall Semester 2011

Respondents = 33 Enrolled = 38 Response rate = 87%

### University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (6.06%)	13 (39.39%)	18 (54.55%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.485	0.619	5	33
<b>Same Level</b>	4.583	0.672	5	108
<b>Same Discipline</b>	4.422	0.850	5	386

G2. The instructor made the relevance of the course material clear.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (6.06%)	9 (27.27%)	21 (63.64%)	1 (3.03%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.594	0.615	5	32
<b>Same Level</b>	4.624	0.664	5	109
<b>Same Discipline</b>	4.519	0.766	5	387

G3. The course was well organized.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	4 (12.12%)	11 (33.33%)	18 (54.55%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.424	0.708	5	33
<b>Same Level</b>	4.459	0.823	5	109
<b>Same Discipline</b>	4.276	0.960	5	387

G4. There was a positive interaction between the class and the instructor.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (6.06%)	12 (36.36%)	19 (57.58%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.515	0.619	5	33
<b>Same Level</b>	4.495	0.689	5	109
<b>Same Discipline</b>	4.448	0.838	5	384

G5. The instructor's teaching methods helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	4 (12.12%)	12 (36.36%)	17 (51.52%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.394	0.704	5	33
<b>Same Level</b>	4.413	0.772	5	109
<b>Same Discipline</b>	4.260	0.930	5	385

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (9.09%)	11 (33.33%)	17 (51.52%)	2 (6.06%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.452	0.675	5	31
<b>Same Level</b>	4.435	0.765	5	108
<b>Same Discipline</b>	4.247	0.961	5	381

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (6.06%)	10 (30.30%)	19 (57.58%)	2 (6.06%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.548	0.624	5	31
<b>Same Level</b>	4.519	0.755	5	108
<b>Same Discipline</b>	4.279	0.927	5	384

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (3.03%)	8 (24.24%)	11 (33.33%)	13 (39.39%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.091	0.879	4	33
<b>Same Level</b>	3.778	1.202	4	108
<b>Same Discipline</b>	3.858	1.235	4	386

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	3 (9.09%)	2 (6.06%)	10 (30.30%)	17 (51.52%)	1 (3.03%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.281	0.958	5	32
<b>Same Level</b>	3.982	1.194	4	109
<b>Same Discipline</b>	3.992	1.174	4	385

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR

0 (0.00%)	0 (0.00%)	2 (6.06%)	12 (36.36%)	19 (57.58%)	0 (0.00%)
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Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.515	0.619	5	33
<b>Same Level</b>	4.578	0.684	5	109
<b>Same Discipline</b>	4.435	0.875	5	386

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (9.09%)	9 (27.27%)	20 (60.61%)	1 (3.03%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.531	0.671	5	32
<b>Same Level</b>	4.454	0.825	5	108
<b>Same Discipline</b>	4.292	0.928	5	383

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (6.06%)	7 (21.21%)	10 (30.30%)	7 (21.21%)	7 (21.21%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.303	1.212	3	33
<b>Same Level</b>	4.417	0.948	5	108
<b>Same Discipline</b>	4.384	0.853	5	385

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
5 (15.15%)	6 (18.18%)	13 (39.39%)	3 (9.09%)	6 (18.18%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	2.970	1.287	3	33
<b>Same Level</b>	3.766	1.042	4	107
<b>Same Discipline</b>	3.958	0.982	4	382

G14. To what extent was this course a requirement for you?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (6.06%)	4 (12.12%)	27 (81.82%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.758	0.561	5	33
<b>Same Level</b>	4.853	0.541	5	109
<b>Same Discipline</b>	4.822	0.639	5	383

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
33 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
2 (6.06%)	31 (93.94%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	3 (9.09%)	14 (42.42%)	16 (48.48%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.394	0.659	3	33
<b>Same Level</b>	3.624	0.620	4	109
<b>Same Discipline</b>	3.627	0.661	4	386

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay**Student****Comments**

- #1 - You were very helpful when you responded to my emails.
- #2 - interactive
- #3 - She is very helpful and knowledgeable about graphics
- #4 - Mrs. Carroll was an interesting, organized, effective instructor. She made class fun and interactive. I liked all of the graphics related presentations from outside instructors and students.
- #5 - Really kept you interested in the class and was a great lecturer.
- #8 - Making sure every student understood material.
- #9 - I liked that she gave us copies or posted copies on BB of the lecture powerpoints.
- #10 - very personable
- #11 - Good class.The instructor planned the course lesson plan out well.
- #13 - She is so sweet and has done a wonderful job teaching us the introduction to Graphic Communications. Take her course!
- #15 - Very nice and makes everything easy to understand.
- #18 - Mrs. Carroll was very knowledgable about the subject and really connected with the class.
- #20 - I feel like this course is good for people who may not necessarily know if they want to transfer into graphics, however I did not feel like I learned very much.
- #21 - Very helpful knew everything about the GC major.
- #23 - Very nice and helpful and understanding
- #24 - Taught the subject matter and made it relevant.
- #25 - Very modern style of teaching, enjoyed going to her class.
- #27 - She gave good information about what we were learning about and she gave us notes to look in class for when she speaks
- #28 - she was very caring and i could tell she really likes her students
- #29 - Good in class lectures, and all the information was made very clear and easy to understand.
- #31 - She provided a study guide for each test, which was very helpful.
- #32 - I like the fact that the instructor was very understanding, and I felt that she did

her job for the sanctification of the success of the students and not just for the pay check.

- #33** - The instructor was very outgoing and gave the perfect amount of assignments. The guest speakers were good especially the students from the GC major that spoke on the last day.

G19. Please comment on the weaknesses of the instructor and the course.

**Type:** Essay

<b>Student</b>	<b>Comments</b>
<b>#2</b>	- checking email
<b>#3</b>	- I can't think of anything. She's a good teacher.
<b>#4</b>	- I don't feel like there were any weaknesses.
<b>#5</b>	- Took a while to reply to emails.
<b>#7</b>	- bad in responding to emails
<b>#9</b>	- She often didn't reply to my emails, and the entire GC 101 course was removed from BB the night before the test. This was a major problem because the lecture handouts were all posted on BB and we needed them to study for the test.
<b>#10</b>	- bad with e-mailing
<b>#11</b>	- none to mention
<b>#13</b>	- She takes awhile to respond to e-mails
<b>#15</b>	- Takes a while to respond to emails sometimes.
<b>#18</b>	- Never really emailed back.
<b>#20</b>	- While the information was important, it felt like it could have all been presented in a much small number of class meetings.
<b>#21</b>	- Only one day a week.
<b>#23</b>	- sometimes did not get back to you through email
<b>#24</b>	- Only once a week, so not a lot of information could be learned in that time period.
<b>#25</b>	- Took a while to respond to questions through e-mail.
<b>#27</b>	- nothing
<b>#29</b>	- Just responding to people outside of class. Like, through email and stuff.
<b>#31</b>	- She did not always reply to e-mails in a timely manner; particularly before the final exam.
<b>#32</b>	- None- class was really efficient and I got what I needed to know from the major in this introduction course.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Type:** Essay

<b>Student</b>	<b>Comments</b>
<b>#2</b>	- guest speakers
<b>#3</b>	- Having other people come in and talk about graphics was a good teaching method.
<b>#4</b>	- I felt like the power point presentations were really helpful as well as the other guest speakers coming in and talking about a certain subject for the class.
<b>#5</b>	- Taught using her own past experiences.
<b>#9</b>	- I'm glad we got to tour Godfrey.
<b>#10</b>	- students talking to us
<b>#11</b>	- teaching aids were very helpful
<b>#13</b>	- Hands on Learning

- #15** - Very good reviews.
- #18** - Helpful that she had PowerPoints during class.
- #20** - n/a
- #21** - Her explanations and bringing in various guest speakers to help use see other viewpoints.
- #24** - Guest speakers were very informing.
- #25** - n/a
- #26** - I liked having guest speakers. I felt like I learned a lot more about the GC curriculum and expectations all together.
- #27** - giving worksheets each class on the information she was teaching us
- #28** - i liked dr. ingrams song
- #29** - Use of powerpoint slides and going on a lab tour to show us a first hand look at all the presses we will be working with in our major.
- #31** - It was helpful that she put the presentations on Blackboard. The class was often taught by a guest speaker, which was interesting, but sometimes seemed useless.
- #32** - I found it helpful when older GC major students came to speak with us and as well as other instructors. They answer needed to know questions and I got to see how they interacted with students.
- #33** - The guest speakers were helpful. It was helpful to have the printed powerpoints.
- G21. I would recommend this instructor to a friend. Yes or no? Why?

**Type:** Essay

**Student**

**Comments**

- #1** - Yes because she is very knowledgeable.
- #2** - yes she is so nice
- #3** - Yes, she's a good teacher and easy to follow.
- #4** - I would definitely recommend this instructor to a friend. She made learning interesting.
- #5** - Yes! Great instructor!
- #6** - Yes, she explains material very well & was a very helpful to me.
- #8** - Yes, because she really makes sure you understand the information!
- #9** - Yes, since this was just an introductory course, I was able to manage without much contact from the teacher outside of class. If this had been a higher level or more involved course, I probably wouldn't recommend this teacher.
- #10** - yes. she was very knowledgeable and fun
- #11** - Yes very good class
- #13** - yes! It's an easy way and great intro to find out if you want to be a graphic major
- #15** - Yes, she teaches everything that will be on tests and gives a good amount of work. She is very nice.
- #18** - Yes. Very friendly and understandable.
- #20** - Yes. She was understanding that we had a lot of work to do for our other classes.
- #21** - Yes, she is a fair grader.
- #22** - Yes, I really enjoyed having Mrs. Carroll as a teacher.
- #23** - yes because she is a good teacher and the class is fairly easy
- #24** - Yes, she is a good instructor who is easy to listen to and understand.
- #25** - yes, she is not a boring lecturer and it is an enjoyable class.

#27 - yes because she is a good teacher

#28 - yes because it is needed to become a GC major

#29 - Yes. She's just a very simple teacher. She's very clear with what she wants and what is expected of you. She doesn't try to trip you up.

#31 - Yes, she is an easy grader.

#32 - Yes, very helpful and polite.

#33 - Yes I would recommend this instructor because she was nice and a good teacher.

### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (3.03%)	2 (6.06%)	16 (48.48%)	13 (39.39%)	1 (3.03%)

Focus	Mean	Stdev	Median	Observations
Class	4.281	0.729	4	32
Same Level	4.389	0.771	5	108
Same Discipline	4.237	0.948	4	380

D2. Drawing connections between different disciplines.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (3.03%)	7 (21.21%)	13 (39.39%)	12 (36.36%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.091	0.843	4	33
Same Level	4.439	0.689	5	107
Same Discipline	4.276	0.886	4	377

D3. Learning and following sound laboratory procedures.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
3 (9.09%)	3 (9.09%)	5 (15.15%)	10 (30.30%)	11 (33.33%)	1 (3.03%)

Focus	Mean	Stdev	Median	Observations
Class	3.719	1.301	4	32
Same Level	4.528	0.662	5	108
Same Discipline	4.430	0.840	5	379

D4. Developing and producing original products.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (3.03%)	3 (9.09%)	9 (27.27%)	9 (27.27%)	9 (27.27%)	2 (6.06%)

Focus	Mean	Stdev	Median	Observations
Class	3.710	1.101	4	31
Same Level	4.682	0.560	5	107
Same Discipline	4.456	0.862	5	377

D5. Recognizing the importance of time management.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	3 (9.09%)	10 (30.30%)	10 (30.30%)	10 (30.30%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.818	0.983	4	33
<b>Same Level</b>	4.685	0.636	5	108
<b>Same Discipline</b>	4.596	0.748	5	379

D6. Working in cooperation with others.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
5 (15.15%)	5 (15.15%)	8 (24.24%)	5 (15.15%)	10 (30.30%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.303	1.447	3	33
<b>Same Level</b>	4.222	0.900	4	108
<b>Same Discipline</b>	4.401	0.851	5	377

D7. Applying technology and related resources reflective of evolving industrial practices.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (6.06%)	1 (3.03%)	2 (6.06%)	12 (36.36%)	15 (45.45%)	1 (3.03%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.156	1.110	4	32
<b>Same Level</b>	4.664	0.629	5	107
<b>Same Discipline</b>	4.534	0.781	5	378

D8. Thinking through problems.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (6.06%)	3 (9.09%)	6 (18.18%)	12 (36.36%)	8 (24.24%)	2 (6.06%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.677	1.166	4	31
<b>Same Level</b>	4.523	0.705	5	107
<b>Same Discipline</b>	4.529	0.733	5	376

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (6.06%)	6 (18.18%)	11 (33.33%)	14 (42.42%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.121	0.927	4	33
<b>Same Level</b>	4.692	0.556	5	107
<b>Same Discipline</b>	4.583	0.696	5	374

D10. Evaluating quality of work in the discipline.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (6.06%)	7 (21.21%)	10 (30.30%)	14 (42.42%)	0 (0.00%)

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.091	0.947	4	33
<b>Same Level</b>	4.523	0.649	5	107
<b>Same Discipline</b>	4.464	0.785	5	377

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## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C 340 001 during Fall Semester 2011

Respondents = 13 Enrolled = 28 Response rate = 46%

### University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (30.77%)	9 (69.23%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.692	0.480	5	13
<b>Same Level</b>	4.556	0.726	5	9
<b>Same Discipline</b>	4.419	0.842	5	406

G2. The instructor made the relevance of the course material clear.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (30.77%)	9 (69.23%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.692	0.480	5	13
<b>Same Level</b>	4.556	0.726	5	9
<b>Same Discipline</b>	4.520	0.762	5	406

G3. The course was well organized.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (7.69%)	5 (38.46%)	7 (53.85%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.462	0.660	5	13
<b>Same Level</b>	4.444	0.882	5	9
<b>Same Discipline</b>	4.283	0.950	5	407

G4. There was a positive interaction between the class and the instructor.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (7.69%)	1 (7.69%)	11 (84.62%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.769	0.599	5	13
<b>Same Level</b>	4.778	0.441	5	9
<b>Same Discipline</b>	4.443	0.827	5	404

G5. The instructor's teaching methods helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (15.38%)	4 (30.77%)	7 (53.85%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.385	0.768	5	13
<b>Same Level</b>	4.222	0.833	4	9
<b>Same Discipline</b>	4.267	0.919	5	405

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (23.08%)	10 (76.92%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.769	0.439	5	13
<b>Same Level</b>	4.333	0.866	5	9
<b>Same Discipline</b>	4.246	0.951	5	399

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	7 (53.85%)	6 (46.15%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.462	0.519	4	13
<b>Same Level</b>	4.444	0.527	4	9
<b>Same Discipline</b>	4.294	0.920	5	402

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (23.08%)	5 (38.46%)	5 (38.46%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.154	0.801	4	13
<b>Same Level</b>	3.667	1.225	4	9
<b>Same Discipline</b>	3.867	1.222	4	406

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (7.69%)	1 (7.69%)	5 (38.46%)	6 (46.15%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.231	0.927	4	13
<b>Same Level</b>	4.111	0.928	4	9
<b>Same Discipline</b>	4.007	1.167	4	404

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR

0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (15.38%)	11 (84.62%)	0 (0.00%)
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Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.846	0.376	5	13
<b>Same Level</b>	4.556	0.726	5	9
<b>Same Discipline</b>	4.429	0.866	5	406

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (46.15%)	7 (53.85%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.538	0.519	5	13
<b>Same Level</b>	4.444	0.726	5	9
<b>Same Discipline</b>	4.303	0.922	5	402

G12. How much work did you put into this course relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (7.69%)	4 (30.77%)	3 (23.08%)	5 (38.46%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.923	1.038	4	13
<b>Same Level</b>	3.778	0.972	3	9
<b>Same Discipline</b>	4.311	0.927	5	405

G13. How difficult was this course for you relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	3 (23.08%)	4 (30.77%)	4 (30.77%)	2 (15.38%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.385	1.044	3	13
<b>Same Level</b>	3.111	1.364	3	9
<b>Same Discipline</b>	3.896	1.040	4	402

G14. To what extent was this course a requirement for you?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (7.69%)	10 (76.92%)	2 (15.38%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.909	0.302	5	11
<b>Same Level</b>	4.667	1.000	5	9
<b>Same Discipline</b>	4.815	0.639	5	405

G15. Was this course in your major?

**Type:** Yes - No

Yes	No	NR
13 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
0 (0.00%)	12 (92.31%)	1 (7.69%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	2 (15.38%)	11 (84.62%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.846	0.376	4	13
<b>Same Level</b>	3.556	1.014	4	9
<b>Same Discipline</b>	3.601	0.669	4	406

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay**Student****Comments**

- #1 - Good vocal skills
- #3 - easy to talk to, and gives a lot of examples
- #4 - I liked all of the lab assignments and starting with the hardest assignment first.
- #6 - I believe your strengths were interacting with the class, and going in to detail about the topics we were learning.
- #7 - Good communication of what was expected. Enjoyed the photography and web design portions of the class.
- #10 - She could easily communicate with the students regardless of topic. It made it extremely easy and comfortable to ask for clarification or help.
- #11 - She was great at everything.
- #12 - Always made everything very clear and easy to understand. The lab was also much more laid back and was not go go go, which was nice. There wasn't all the pressure to instantly move onto the next project because everything was given a reasonable time frame.
- #13 - explaining ideas in lecture

G19. Please comment on the weaknesses of the instructor and the course.

**Type:** Essay**Student****Comments**

- #3 - none
- #4 - I don't like having to read all of the instructions for the assignments off of a paper while trying to do them, its pretty confusing. I would rather have the assignment explained as I go.
- #5 - don't just read off of the powerpoints during lecture
- #6 - Sometimes things weren't fully explained about what we were supposed to do on certain assignments.
- #7 - Grades weren't updated regularly but that's OK
- #9 - Too much to learn in a short time.
- #10 - None.
- #11 - None.
- #12 - Sometimes it was not 100% clear what to expect on the test, even with a study

guide. The requirement of a very expensive camera was also a negative. We're already expected to buy Adobe Creative Suite, and then to shell out at least \$500 for a camera is a lot to ask for college students on a budget.

**#13** - nothing

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Type:** Essay

**Student**

**Comments**

**#1** - guest speakers were always nice

**#3** - showed us a lot of examples

**#4** - I liked the guest speakers for photography. I wish we could maybe have them come do a demos for us like Chris did.

**#5** - make lecture more of a demonstration of lab activities than just reading off a powerpoint slide

**#6** - Being able to see the powerpoint slides on the screen, and having the slides on paper in front of us really helped me when it came time to study for the exams.

**#7** - The worksheets were helpful in explaining the material.

**#10** - Providing both virtual and physical copies of the information being taught.

**#11** - She was nice and made sense.

**#12** - The lectures were always to the point and contained relevant information. Lab demos were always helpful and aided to assignments.

**#13** - bringing in gues speakers to talk about their experiences with different aspects of business and photography

G21. I would recommend this instructor to a friend. Yes or no? Why?

**Type:** Essay

**Student**

**Comments**

**#1** - yes

**#3** - yes, she is very personable

**#4** - Yes, she is nice and easy to learn from.

**#5** - yes

**#6** - Yes.

**#7** - Yes, she is fun and outgoing and easy to get along with.

**#10** - Yes, extremely laid back learning environment provided an easy way to learn important information.

**#11** - Yes, cause shes great

**#12** - I would recommend this instructor to a friend. Not only is she knowledgeable in her field, she is willing to go the extra distance. Even if it was directly related to class, she was willing to help you with any problems.

**#13** - Yes, because Ms. Carroll is great!!!!

**Departmental Questions (3108)**

D1. Finding and using reliable sources of knowledge outside of the course materials.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (7.69%)	3 (23.08%)	9 (69.23%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.615	0.650	5	13

<b>Same Level</b>	4.444	0.726	5	9
<b>Same Discipline</b>	4.228	0.938	4	399

D2. Drawing connections between different disciplines.

**Type:** How much

<b>Not at all (1)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very much (5)</b>	<b>NR</b>
0 (0.00%)	0 (0.00%)	1 (7.69%)	4 (30.77%)	8 (61.54%)	0 (0.00%)

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.538	0.660	5	13
<b>Same Level</b>	4.444	0.726	5	9
<b>Same Discipline</b>	4.252	0.889	4	397

D3. Learning and following sound laboratory procedures.

**Type:** How much

<b>Not at all (1)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very much (5)</b>	<b>NR</b>
0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (38.46%)	8 (61.54%)	0 (0.00%)

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.615	0.506	5	13
<b>Same Level</b>	4.333	1.000	5	9
<b>Same Discipline</b>	4.367	0.912	5	398

D4. Developing and producing original products.

**Type:** How much

<b>Not at all (1)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very much (5)</b>	<b>NR</b>
0 (0.00%)	0 (0.00%)	1 (7.69%)	1 (7.69%)	11 (84.62%)	0 (0.00%)

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.769	0.599	5	13
<b>Same Level</b>	4.667	0.707	5	9
<b>Same Discipline</b>	4.387	0.909	5	395

D5. Recognizing the importance of time management.

**Type:** How much

<b>Not at all (1)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very much (5)</b>	<b>NR</b>
0 (0.00%)	0 (0.00%)	2 (15.38%)	1 (7.69%)	10 (76.92%)	0 (0.00%)

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.615	0.768	5	13
<b>Same Level</b>	4.556	0.726	5	9
<b>Same Discipline</b>	4.531	0.798	5	399

D6. Working in cooperation with others.

**Type:** How much

<b>Not at all (1)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very much (5)</b>	<b>NR</b>
0 (0.00%)	1 (7.69%)	1 (7.69%)	2 (15.38%)	9 (69.23%)	0 (0.00%)

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.462	0.967	5	13
<b>Same Level</b>	4.556	0.726	5	9
<b>Same Discipline</b>	4.307	0.959	5	397

D7. Applying technology and related resources reflective of evolving industrial practices.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (7.69%)	1 (7.69%)	11 (84.62%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.769	0.599	5	13
<b>Same Level</b>	4.778	0.441	5	9
<b>Same Discipline</b>	4.496	0.821	5	397

D8. Thinking through problems.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (7.69%)	2 (15.38%)	10 (76.92%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.692	0.630	5	13
<b>Same Level</b>	4.500	0.756	5	8
<b>Same Discipline</b>	4.457	0.810	5	394

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (15.38%)	11 (84.62%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.846	0.376	5	13
<b>Same Level</b>	4.556	0.726	5	9
<b>Same Discipline</b>	4.536	0.734	5	394

D10. Evaluating quality of work in the discipline.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (7.69%)	2 (15.38%)	10 (76.92%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.692	0.630	5	13
<b>Same Level</b>	4.444	0.726	5	9
<b>Same Discipline</b>	4.426	0.809	5	397

Ok