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Student Assessment of Instructors - Instructor Interface

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Clemson University Student Evaluation of Teaching

Evaluation Report for Millicent Hope Carroll teaching G C 101 001 during Fall Semester 2006
 Respondents = 36 Enrolled = 41 Response rate = 88%

University Questions (3687)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (2.78%)	11 (30.56%)	13 (36.11%)	11 (30.56%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.944	0.860	4	36
Same Level	4.336	0.838	5	131
Same Discipline	4.135	0.883	4	702

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	3 (8.33%)	7 (19.44%)	12 (33.33%)	14 (38.89%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.028	0.971	4	36
Same Level	4.389	0.780	5	131
Same Discipline	4.258	0.850	4	701

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (5.56%)	1 (2.78%)	5 (13.89%)	15 (41.67%)	13 (36.11%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	1.069	4	36
Same Level	4.267	0.876	4	131
Same Discipline	3.876	1.180	4	701

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (5.56%)	1 (2.78%)	6 (16.67%)	13 (36.11%)	14 (38.89%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	1.095	4	36
Same Level	4.389	0.949	5	131
Same Discipline	4.190	1.001	4	701

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (5.56%)	3 (8.33%)	10 (27.78%)	10 (27.78%)	10 (27.78%)	1 (2.78%)

Focus	Mean	Stdev	Median	Observations
Class	3.657	1.162	4	35
Same Level	4.023	1.049	4	129

Same Discipline 3.943 1.089 4 696

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (5.56%)	2 (5.56%)	7 (19.44%)	16 (44.44%)	9 (25.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.778	1.072	4	36
Same Level	4.156	0.984	4	128
Same Discipline	3.953	1.085	4	699

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	4 (11.11%)	5 (13.89%)	12 (33.33%)	15 (41.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.056	1.013	4	36
Same Level	4.242	0.970	5	128
Same Discipline	3.922	1.066	4	696

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
5 (13.89%)	5 (13.89%)	11 (30.56%)	8 (22.22%)	7 (19.44%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.194	1.305	3	36
Same Level	4.154	0.927	4	130
Same Discipline	3.615	1.351	4	699

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.78%)	4 (11.11%)	8 (22.22%)	10 (27.78%)	13 (36.11%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.833	1.134	4	36
Same Level	3.907	1.107	4	129
Same Discipline	3.660	1.210	4	695

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (5.56%)	2 (5.56%)	8 (22.22%)	11 (30.56%)	13 (36.11%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.861	1.150	4	36
Same Level	4.395	0.804	5	129
Same Discipline	4.132	1.013	4	697

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	4 (11.11%)	17 (47.22%)	15 (41.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.306	0.668	4	36
Same Level	4.454	0.748	5	130

Same Discipline 4.035 1.007 4 694

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
3 (8.33%)	14 (38.89%)	12 (33.33%)	5 (13.89%)	2 (5.56%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	2.694	1.009	3	36
Same Level	3.791	0.990	4	129
Same Discipline	4.228	0.835	4	696

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
8 (22.22%)	11 (30.56%)	14 (38.89%)	2 (5.56%)	1 (2.78%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	2.361	0.990	2	36
Same Level	3.223	1.109	3	130
Same Discipline	3.914	0.970	4	699

G14. To what extent was this course a requirement for you?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
11 (30.56%)	1 (2.78%)	0 (0.00%)	0 (0.00%)	24 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.694	1.880	5	36
Same Level	4.562	0.898	5	130
Same Discipline	4.831	0.585	5	697

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
22 (61.11%)	14 (38.89%)	0 (0.00%)

G16. Was this course team-taught?

Type: Yes - No

Yes	No	NR
0 (0.00%)	36 (100.00%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
1 (2.78%)	2 (5.56%)	16 (44.44%)	17 (47.22%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.361	0.723	3	36
Same Level	3.571	0.599	4	126
Same Discipline	3.445	0.724	4	696

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

Student

Comments

#1 - Was not very interactive with students, stuck up at times.

- #2 - really stuck to a schedule and got things done
- #3 - Very good communications skills.
- #4 - Everything was communicated well via email and blackboard.
- #5 - made course documents available online
- #6 - she knows the information well.
- #7 - She is very down to earth, and that helps the students understand and get along with her.
- #8 - Mrs. Wayne was always friendly and seemed very interested in what she was teaching. This helped make the class more interesting.
- #10 - she is easy to talk to and very willing to help
- #12 - The powerpoints aided the lectures well.
- #13 - Always told us what was going to be on the tests and gave us a helpful review.
- #14 - She was easy to get in touch with via e-mail & returned graded projects the next week...that's about all.
- #16 - She gave very good powerpoints on the material.
- #17 - she was very passionate about her work.
- #20 - provided helpful power-point presentations, spoke at a good pace, and gave fair quizzes/tests /assignments
- #21 - The course was very informative and interesting. The instructor was clear and easy to understand.
- #22 - she was very understanding and could relate to the students well. she had a good way of putting the material into ways that could be understood.
- #23 - Knowledge of GC and enthusiasm.
- #25 - She was organized with powerpoints and told us what we needed to know without just talking to talk. She was willing to help us with any questions.
- #26 - organized, on time, very easy to contact
- #29 - good project topics, well-organized power points, good examples passed around the classroom
- #30 - Lectures were taught very well
- #32 - the instructor was very helpful when i asked questions and when it came time for the test i felt like i knew what was going to be covered
- #33 - She put her lectures on blackboard so the students could go back and review for tests and projects.
- #34 - The instructor always let us know exactly what was expected, and she walked us through the projects and the tests to let us know what we should expect.
- #35 - very personable and approachable

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student	Comments
#2	class lectures were uninteresting and noninteractive. i felt like i was just a name on a roster and it didnt matter who i was.
#3	Relied heavily on powerpoints, and could mix it up a little
#5	not very interesting lectures
#7	In my opinion the instructor did not have any weaknesses
#8	I liked Mrs. Wayne, but for the most part the course was not particularly interesting. I think that in the future this would be helped if it was suggested that this course was taken at the same time as GC 104 so the students are also getting hands-on experience in the lab and are dealing with the products they are learning about in lecture.
#10	the course was an intro course and the information covered was not challenging
#12	Sometimes it was hard to tell what we needed to know from the lectures.
#13	There aren't any.
#14	the powerpoints were VERY hard to follow b/c she would go through them so fast without FULLY explaining them. It was almost like she already expected us to know the material. She just assigned us projects all semester without telling us what we needed to do...basically we just figured out what to do on our own. i don't think i learned anything in this class.
#16	She could have communicated what was going to be on the tests a little clearer.
#17	the slides were not all that informative, and that was our only study material.

- #20 - n/a
- #21 - There could be other medias involved in the teaching besides power point.
- #22 - some of the material we went over we covered extremely fast and it was difficult to keep up with the material.
- #23 - Class can be dull.
- #25 - Its a good course to teach the basics of the GC major.
- #26 - none
- #29 - getting the class to interact with one another
- #30 - A little disorganized
- #32 - i think that this instructor was pretty strong in the classroom. the only thing that i would suggest would be to let people have a time to ask questions and make sure that everybody understands what is going on
- #33 - She did not effectively communicate to each student on his or her progress in the class.
- #34 - Some of the material seemed like it was completely irrelevant to the class.
- #35 - im just not a good lecture learner

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student	Comments
#1	More Hands on work, perhaps at godfrey
#4	Powerpoints gave good visual but information was better explained verbally--the two complemented each other.
#5	make course more interesting
#6	The powerpoints helped
#7	I enjoy how the instructor has a good relationship with the students and this helps the students want to learn more.
#8	The powerpoint presentations posted on Blackboard were very helpful. This allowed me to take notes right into the powerpoint as Mrs. Wayne went over the material. If there is any way that more hands-on learning could be incorporated into this course, I would recommend that.
#10	I liked having the notes available on blackboard
#13	Powerpoints were helpful sometimes.
#14	She posts the powerpoints on blackboard so it was easy to re-access the information given during class, which was very general.
#16	She communicated well in lectures and posted helpful powerpoints.
#17	give more worksheets as to what exactly we need to know for the tests.
#20	helpful power-point presentations; perhaps add more group activities so that students get to know their classmates better
#21	I liked the hands on approach when we actually toured the lab.
#22	she could slow things down a bit and give students a better chance to understand the material.
#23	Always willing to help outside of class.
#25	I like have powerpoint slides to see the information being presented.
#26	putting up lectures on bb was very helpfull
#29	the class never really interacted with one another, so maybe doing a group project or something would be a good way to do that
#30	PowerPoint use in lecture
#32	i am a very visual person so i liked all the powerpoints that she used during each lecture
#34	No comments
#35	i enjoyed the projects and reports, they really got me involved with the data

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student	Comments
#1	no, shes not a good teacher
#2	yes and no. she was nice and fun but the class itself was boring.

- #3 - Yes, easy to talk to and very willing to help
- #4 - Yes--I feel I learned everything the course asked of me.
- #5 - sure, it's not too hard
- #6 - yes, it is an interesting class.
- #7 - Yes, because i feel she is a good instructor.
- #8 - I would recommend this instructor to a friend. Mrs. Wayne presented the material in a clear, concise way. Her grading was fair and she was friendly and helpful.
- #10 - Yes, she is very understanding, knows her stuff, and makes it interesting
- #13 - Yes, because she is there to help and answer questions.
- #14 - no. i feel like i didn't learn ANYTHING this year. all we did was projects. I know the different printing processes b/c i taught myself, but i still can't give many examples of each. Class was boring & attendance wasn't REALLY necessary to pass the class, or get an A for that matter. No participation from ANYONE in the class. This class is not one that makes you want to move on in the GC major b.c it's so boring...i have friends that have dropped the major COMPLETELY b/c they hated this class so much.
- #16 - Yes, because the course was not strenuous, and it was interesting.
- #17 - yes, she was informative and gave you a good view of what graphic communications is.
- #19 - No
- #20 - Yes, I would recommend this instructor to a friend. She has a passion for the subject she teaches, and she provides informative, interesting information to her students.
- #21 - Yes because she is an effective teacher.
- #22 - yes i would because she was a fun teacher and the class was not very difficult.
- #23 - yes, I've had two classes with her and I've enjoyed them both. Good Professor!
- #25 - Yes, because she makes an effort to answer any questions and knows the material well.
- #26 - yes. enjoyable class.
- #28 - Yes its a great course very interesting even for those not in GC. Not to mention Mrs. Wayne is a great teacher.
- #29 - Yes; she is a good teacher.
- #30 - Yes, she was a great teacher overall
- #31 - yes
- #32 - i think that i would recommend this instructor to people because i didnt really have anything that i absolutely despised about her
- #34 - Yes, the class was interesting and often was only 20 minutes long.
- #35 - yes, because it was a pretty fun course overall

Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
3 (8.33%)	2 (5.56%)	6 (16.67%)	16 (44.44%)	9 (25.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.722	1.162	4	36
Same Level	4.016	0.869	4	128
Same Discipline	4.047	0.826	4	687

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (5.56%)	4 (11.11%)	14 (38.89%)	10 (27.78%)	5 (13.89%)	1 (2.78%)

Focus	Mean	Stdev	Median	Observations
Class	3.343	1.056	3	35
Same Level	3.984	0.931	4	128
Same Discipline	4.007	0.837	4	685

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
4 (11.11%)	9 (25.00%)	10 (27.78%)	8 (22.22%)	5 (13.89%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.028	1.230	3	36
Same Level	4.165	1.037	4	127
Same Discipline	4.151	1.008	4	684

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
8 (22.22%)	6 (16.67%)	8 (22.22%)	8 (22.22%)	6 (16.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	2.944	1.413	3	36
Same Level	4.250	1.057	5	128
Same Discipline	4.064	1.175	4	683

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
5 (13.89%)	6 (16.67%)	10 (27.78%)	10 (27.78%)	5 (13.89%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.111	1.260	3	36
Same Level	4.188	1.002	4	128
Same Discipline	4.372	0.872	5	682

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
12 (33.33%)	7 (19.44%)	10 (27.78%)	3 (8.33%)	4 (11.11%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	2.444	1.340	2	36
Same Level	3.929	1.266	4	126
Same Discipline	4.328	0.932	5	680

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
5 (13.89%)	5 (13.89%)	8 (22.22%)	11 (30.56%)	6 (16.67%)	1 (2.78%)

Focus	Mean	Stdev	Median	Observations
Class	3.229	1.308	3	35
Same Level	4.227	0.941	4	128
Same Discipline	4.267	0.845	4	685

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
7 (19.44%)	7 (19.44%)	8 (22.22%)	7 (19.44%)	6 (16.67%)	1 (2.78%)

Focus	Mean	Stdev	Median	Observations
Class	2.943	1.392	3	35
Same Level	3.811	1.067	4	127
Same Discipline	4.218	0.877	4	683

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (5.56%)	5 (13.89%)	7 (19.44%)	12 (33.33%)	8 (22.22%)	2 (5.56%)

Focus	Mean	Stdev	Median	Observations
Class	3.559	1.186	4	34
Same Level	4.189	0.794	4	127
Same Discipline	4.334	0.767	4	686

D10. Evaluating quality of work in the discipline.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
3 (8.33%)	4 (11.11%)	11 (30.56%)	11 (30.56%)	7 (19.44%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.417	1.180	3.5	36
Same Level	4.148	0.906	4	128
Same Discipline	4.155	0.895	4	684

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Student Assessment of Instructors - Instructor Interface

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Clemson University Student Evaluation of Teaching

Evaluation Report for Millicent Hope Carroll teaching G C 101 002 during Fall Semester 2006

Respondents = 35 Enrolled = 43 Response rate = 81%

University Questions (3687)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	5 (14.29%)	12 (34.29%)	18 (51.43%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.371	0.731	5	35
Same Level	4.220	0.885	4	132
Same Discipline	4.114	0.887	4	703

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (5.71%)	17 (48.57%)	16 (45.71%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.400	0.604	4	35
Same Level	4.288	0.887	5	132
Same Discipline	4.239	0.868	4	702

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (2.86%)	4 (11.43%)	13 (37.14%)	17 (48.57%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.314	0.796	4	35
Same Level	4.182	0.956	4	132
Same Discipline	3.860	1.186	4	702

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.86%)	3 (8.57%)	3 (8.57%)	11 (31.43%)	17 (48.57%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.143	1.089	4	35
Same Level	4.348	0.965	5	132
Same Discipline	4.182	1.003	4	702

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	3 (8.57%)	5 (14.29%)	12 (34.29%)	15 (42.86%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.114	0.963	4	35

Same Level	3.899	1.110	4	129
Same Discipline	3.920	1.099	4	696

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	3 (8.57%)	4 (11.43%)	10 (28.57%)	17 (48.57%)	1 (2.86%)

Focus	Mean	Stdev	Median	Observations
Class	4.206	0.978	4.5	34
Same Level	4.038	1.022	4	130
Same Discipline	3.932	1.088	4	701

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.86%)	1 (2.86%)	2 (5.71%)	5 (14.29%)	26 (74.29%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.543	0.950	5	35
Same Level	4.109	0.970	4	129
Same Discipline	3.898	1.060	4	697

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	3 (8.57%)	3 (8.57%)	13 (37.14%)	16 (45.71%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.200	0.933	4	35
Same Level	3.878	1.123	4	131
Same Discipline	3.564	1.362	4	700

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.86%)	1 (2.86%)	4 (11.43%)	13 (37.14%)	16 (45.71%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.200	0.964	4	35
Same Level	3.808	1.135	4	130
Same Discipline	3.642	1.211	4	696

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (2.86%)	3 (8.57%)	12 (34.29%)	19 (54.29%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.400	0.775	5	35
Same Level	4.246	0.949	4	130
Same Discipline	4.105	1.030	4	698

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (2.86%)	1 (2.86%)	13 (37.14%)	20 (57.14%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.486	0.702	5	35
Same Level	4.405	0.742	5	131
Same Discipline	4.026	1.003	4	695

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.86%)	7 (20.00%)	16 (45.71%)	5 (14.29%)	6 (17.14%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.229	1.060	3	35
Same Level	3.638	1.086	4	130
Same Discipline	4.199	0.874	4	697

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
6 (17.14%)	12 (34.29%)	9 (25.71%)	4 (11.43%)	4 (11.43%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	2.657	1.235	2	35
Same Level	3.137	1.094	3	131
Same Discipline	3.897	0.979	4	700

G14. To what extent was this course a requirement for you?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.86%)	1 (2.86%)	0 (0.00%)	2 (5.71%)	31 (88.57%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.743	0.852	5	35
Same Level	4.275	1.295	5	131
Same Discipline	4.777	0.739	5	698

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
33 (94.29%)	1 (2.86%)	1 (2.86%)

G16. Was this course team-taught?

Type: Yes - No

Yes	No	NR
2 (5.71%)	31 (88.57%)	2 (5.71%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	12 (34.29%)	23 (65.71%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.657	0.482	4	35
Same Level	3.488	0.665	4	127
Same Discipline	3.430	0.732	4	697

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

Student	Comments
#1	- she was very laid back, but wasn't slack at all
#2	- She was good about putting everything we needed on blackboard, and told us everything we need to know in class.
#3	- Very knowledgeable. It was nice to have someone who had experience in the industry.
#4	- She had a positive relationship with the class. She was clear about what she wanted on the projects. She kept things pretty simple for us. And she always showed up for class.
#6	- Great at being fun and making something boring great!
#7	- The PowerPoints were well-organized and well-presented. I enjoyed the way she discussed the PowerPoints, especially the one about technology advances with RFID ink.
#8	- Well organized lectures, expansive knowledge of course material, communicated information well.
#10	- She did a good job telling us what kinds of jobs the GC major would prepare us for; so much so that I realized that it wasn't what I wanted to do and switched majors.
#11	- Very positive attitude, the course was very easy to understand, the powerpoint helped a lot
#12	- Very effective teacher. Fun. Enthusiastic. Works with students who aren't able to attend all the classes.
#13	- communicated the importance of graphic communications in the real world today
#15	- Presents information easily and gets to the point.
#16	- Very straight forward, and very helpful.
#17	- Good visuals/explanations. I liked the powerpoints, and the fact that they were available on-line.
#18	- Several projects that helped us understand and learn more about the field that we were going into.
#19	- She was very friendly and helpful.
#20	- Very nice and knowledgeable
#24	- She was an enjoyable teacher. She's not boring.
#25	- She helped us understand the material well, especially for meeting once a week.
#26	- I feel that the instructor was very clear in what was expected on all assignments and exams.
#27	- knows a lot about the various printing industries/associations. friendly.
#28	- Communicates with the class well. - Teaches effectively with powerpoints and pictures to help us understand the information better.
#30	- Mrs. Wayne was a great teacher. She, like other teachers in the Graphic Dept. here at Clemson, seem to have a true passion for the field. I felt she wanted the class to understand the material taught. She also was great help to students whom did not understand the material from what I saw. She gave chances to receive credit back on poorly done projects (due to mistakes). I think this was good, because quite a few students were in 104 and 101 this semester. I'm sure the students in both classes (such as myself) had an easier time with projects than students only in the 101 class. This was the main reason I thought it was so great that she gave students an extra chance to do better if they didn't understand the material the first time.
#31	- The course is good for those who don't know a lot about what GC is and finding out if it's something they're interested in.
#32	- reviews were very helpful for tests
#33	- The instructor was an interesting character which made the course interesting.
#34	- She knows what she wants and explains assignments clearly
#35	- pretty funny and makes class fun

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student	Comments
#1	i didn't grasp the course as well as i could have if it were offered on more than one day
#2	There wasn't much weakness.. the class is pretty straightforward and easy.
#3	Some times the lectures went too fast. It was hard to keep up with the notes.
#6	doesnt help prepare for tests well
#7	I think that the paper about the new innovation/technology advances should not have been so broad just because it was hard to find more than one article on a random invention. I would have felt better if the instructor had a better website for it or had defined and limited the innovation to a more specific invention with more articles (more well-known).
#11	Class was only once a week, powerpoints were hard to open because not all were in ppt form
#12	None.
#13	at times was narrow minded and pessimistic
#15	Mainly pointless information to learn that could be done in a much shorter time or combined into another higher level class.
#16	no weakness.
#17	None
#18	Some of the slides in class did not seem to be very effective.
#19	She sometimes went through the slides too fast, so it was hard to fully understand them at that time.
#20	Talks about personal life too much
#24	We sometimes got our work back graded a little late.
#25	We only met once a week and couldn't cover the material to the extent I want.
#27	talks about beer way too much. also skips over information dealing with the creative aspects of the graphics industry and focuses only on production.
#28	-Didn't really keep us posted with our grade in the class.
#30	I really cannot think of any weaknesses. The course was only a 1-credit hour course, so I only expected so much of it. Mrs. Wayne gave good powerpoint notes, good interaction with students, help when needed, fun projects that actually made you study the material, and she was able to clearly explain the material at hand.
#31	not many
#33	There was no real weakness in either the instructor or the course.
#34	she has none
#35	we didn't really do much in class except read notes of the projector

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student	Comments
#1	the slides
#2	I'm not sure what else she could do to teach this class. It is just a beginner course with matter-of-fact information.
#4	Having the powerpoint slides available online was very helpful.
#6	power points
#7	I liked the virtual tours and tests on BB.
#10	The papers and projects assigned were good ways to keep my grade up; I was able to put forth a fair amount of effort to obtain a good grade.
#11	the power points were very helpful although sometimes hard to open, i think doing the book on the different printing processes was very useful, as well as the research papers.

- #12 - Powerpoints and lecture notes
- #13 - the processes & products project was a great way for me to fully understand the printing processes
- #15 - Lectures online. More interactive examples of different processes.
- #16 - She was very friendly and made the environment much easier to learn in.
- #17 - The projects that we were assigned were helpful and were NOT a waste of time. Touring the labs and hearing guest speakers also helped a lot. I wouldn't suggest any alternative methods of teaching.
- #18 - Getting other graphics majors to come into our class and talk about our field with us and what they did on their internship.
- #19 - I liked having the lectures then posted online so that I could go back and look at them again when it came time to study for exams.
- #24 - I think group projects would be helpful.
- #26 - I think that the instructor's use of examples and real life situations help understand the material.
- #27 - powerpoints.
- #28 - -I enjoyed the virtual tours online with filling out the worksheets, it helped me understand alot more about what people in our career field actually do.
- #30 - I liked the projects she assigned. After finishing them, I felt I had a better understanding of the material especially after I received the projects back. Then, I was able to see what I did wrong and why due to her grading and notes.
- #31 - talking about what processes were used for what products, etc.
- #33 - I liked that she posted all her powerpoints on blackboard so if you missed a class you could still get all the notes.
- #34 - powerpoint
- #35 - i liked the projects we had to do because they helped me understand the material better

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student	Comments
#1	- yes, i liked how our teacher wasn't uptight
#2	- yes, because she knows how to teach the course and is nice.
#3	- Yes, she was a great, easy going professor. She made class interesting and fun.
#4	- Yes she tells us exactly what she is looking for on the projects and she teachers the material in a way that is easy to understand.
#6	- yes because she was great!
#7	- Yes, because she knows what she's doing and has background in screen printing, etc. and not just a degree. Sharing her experiences has helped me understand the course material better.
#8	- Yes. She's a good teacher.
#11	- yes, she is a very good teacher who knows her material.
#12	- Yes, because she is very helpful especially when it comes to choosing this major.
#15	- Yes. Easily understandable and presents information clearly.
#16	- YES, great teacher.
#17	- Yes... overall a great class. I feel like I have a good grasp on the big picture of graphics, and I can't wait to continue my studies in this field.
#18	- Yes. It was a great introduction to what we will learn in our classes and years to come within the major.
#19	- Yes, because she was a friendly instructor who knew her material very well.
#20	- yes
#21	- Yes, because the way she taught the class was very effective
#24	- Yes, because I liked her personality and she was a good teacher. She explained things well.

- #25 - yes. The teacher was a very good down to earth person who I felt I could talk to about anything i needed.
- #26 - Yes, because this course was well taught.
- #27 - for gc majors the class is mandatory.
- #28 - Yes, she keeps the information interesting and she makes sure we're learning what we're supposed to by doing research papers and looking up helpful information
- #30 - Yes. I felt Mrs. Wayne clearly explained things as well as gave assignments which help a student to learn the material rather than just giving them "busy" work. Her tests reflected material taught in class, too.
- #31 - yes. Because it is jawesome.
- #33 - Yes, because she made the class interesting.
- #34 - yes, she is the best
- #35 - yes because she's a good teacher

Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	4 (11.43%)	15 (42.86%)	16 (45.71%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.343	0.684	4	35
Same Level	3.845	0.980	4	129
Same Discipline	4.015	0.853	4	688

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.86%)	0 (0.00%)	7 (20.00%)	15 (42.86%)	12 (34.29%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.057	0.906	4	35
Same Level	3.789	1.009	4	128
Same Discipline	3.971	0.858	4	685

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
4 (11.43%)	4 (11.43%)	4 (11.43%)	13 (37.14%)	10 (28.57%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.600	1.333	4	35
Same Level	4.000	1.122	4	128
Same Discipline	4.120	1.026	4	685

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
3 (8.57%)	6 (17.14%)	5 (14.29%)	9 (25.71%)	12 (34.29%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.600	1.355	4	35
Same Level	4.062	1.223	5	129
Same Discipline	4.029	1.201	4	684

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (5.71%)	6 (17.14%)	6 (17.14%)	11 (31.43%)	10 (28.57%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.600	1.241	4	35
Same Level	4.047	1.110	4	129
Same Discipline	4.346	0.903	5	683

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
6 (17.14%)	7 (20.00%)	6 (17.14%)	4 (11.43%)	12 (34.29%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.257	1.540	3	35
Same Level	3.693	1.377	4	127
Same Discipline	4.283	0.984	5	681

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	5 (14.29%)	4 (11.43%)	11 (31.43%)	15 (42.86%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.029	1.071	4	35
Same Level	4.008	1.119	4	128
Same Discipline	4.226	0.890	4	685

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
3 (8.57%)	6 (17.14%)	9 (25.71%)	7 (20.00%)	9 (25.71%)	1 (2.86%)

Focus	Mean	Stdev	Median	Observations
Class	3.382	1.303	3	34
Same Level	3.688	1.162	4	128
Same Discipline	4.194	0.911	4	684

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (2.86%)	11 (31.43%)	13 (37.14%)	10 (28.57%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.914	0.853	4	35
Same Level	4.095	0.942	4	126
Same Discipline	4.317	0.800	4	685

D10. Evaluating quality of work in the discipline.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.86%)	3 (8.57%)	5 (14.29%)	16 (45.71%)	10 (28.57%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.886	1.022	4	35
Same Level	4.016	1.015	4	129
Same Discipline	4.130	0.919	4	685

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Student Assessment of Instructors - Instructor Interface

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Clemson University Student Evaluation of Teaching

Evaluation Report for Millicent Hope Carroll teaching G C 406 001 during Fall Semester 2006
 Respondents = 5 Enrolled = 7 Response rate = 71%

University Questions (3687)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.600	0.548	5	5
Same Level	3.904	0.947	4	364
Same Discipline	4.123	0.883	4	733

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (20.00%)	1 (20.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.400	0.894	5	5
Same Level	4.066	0.932	4	363
Same Discipline	4.246	0.858	4	732

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (20.00%)	2 (40.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.200	0.837	4	5
Same Level	3.428	1.292	4	362
Same Discipline	3.880	1.176	4	732

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (20.00%)	4 (80.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.800	0.447	5	5
Same Level	3.962	1.067	4	364
Same Discipline	4.176	1.008	4	732

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.600	0.548	5	5
Same Level	3.724	1.161	4	362

Same Discipline 3.924 1.095 4 726

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (60.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.400	0.548	4	5
Same Level	3.705	1.179	4	363
Same Discipline	3.941	1.086	4	730

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.600	0.548	5	5
Same Level	3.636	1.129	4	360
Same Discipline	3.924	1.065	4	727

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (40.00%)	1 (20.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	1.000	4	5
Same Level	3.310	1.423	4	361
Same Discipline	3.592	1.353	4	730

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (20.00%)	1 (20.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.400	0.894	5	5
Same Level	3.418	1.274	4	359
Same Discipline	3.664	1.207	4	726

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.600	0.548	5	5
Same Level	3.856	1.135	4	360
Same Discipline	4.115	1.023	4	728

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (20.00%)	4 (80.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.800	0.447	5	5
Same Level	3.781	1.068	4	360

Same Discipline 4.043 0.996 4 725

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (60.00%)	1 (20.00%)	1 (20.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.600	0.894	3	5
Same Level	4.354	0.759	5	359
Same Discipline	4.157	0.906	4	727

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	4 (80.00%)	1 (20.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.200	0.447	3	5
Same Level	4.171	0.834	4	362
Same Discipline	3.842	1.028	4	730

G14. To what extent was this course a requirement for you?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	5
Same Level	4.872	0.528	5	360
Same Discipline	4.773	0.747	5	728

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
5 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

Type: Yes - No

Yes	No	NR
1 (20.00%)	4 (80.00%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.600	0.548	4	5
Same Level	3.358	0.782	4	363
Same Discipline	3.440	0.725	4	727

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

Student

Comments

#1 - Very personable and fun to have as a professor. Hands on teaching!

#3 - class liked her, good at explaining things

#4 - Always willing to help do whatever you need to get done.

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student

Comments

#3 - could be a little more knowledgeable about procedures

#4 - None

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student Comments

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student

Comments

#1 - Yes!

#4 - Yes because she is very easy to talk to.

Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (40.00%)	2 (40.00%)	1 (20.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.800	0.837	4	5
Same Level	4.078	0.764	4	357
Same Discipline	4.032	0.849	4	718

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (20.00%)	1 (20.00%)	2 (40.00%)	1 (20.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.600	1.140	4	5
Same Level	4.014	0.820	4	356
Same Discipline	3.978	0.858	4	715

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (20.00%)	4 (80.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.800	0.447	5	5
Same Level	3.986	1.055	4	356
Same Discipline	4.090	1.049	4	715

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	5
Same Level	3.751	1.312	4	353

Same Discipline 4.001 1.213 4 714

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.600	0.548	5	5
Same Level	4.368	0.826	5	353
Same Discipline	4.307	0.937	5	713

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	5
Same Level	4.476	0.765	5	353
Same Discipline	4.228	1.042	5	711

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (20.00%)	0 (0.00%)	4 (80.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.600	0.894	5	5
Same Level	4.166	0.875	4	355
Same Discipline	4.214	0.900	4	715

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.600	0.548	5	5
Same Level	4.274	0.808	4	354
Same Discipline	4.153	0.950	4	713

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (20.00%)	4 (80.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.800	0.447	5	5
Same Level	4.312	0.748	4	356
Same Discipline	4.294	0.808	4	715

D10. Evaluating quality of work in the discipline.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (60.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.400	0.548	4	5
Same Level	4.014	0.952	4	353

Same Discipline 4.116 0.927 4 715

Ok

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Student Assessment of Instructors - Instructor Interface

Logout

Clemson University Student Evaluation of Teaching

Evaluation Report for Millicent Hope Carroll teaching G C L103 001 during Fall Semester 2006
 Respondents = 10 Enrolled = 13 Response rate = 77%

University Questions (3687)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (50.00%)	5 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.527	4.5	10
Same Level	4.236	0.871	4	157
Same Discipline	4.121	0.885	4	728

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (10.00%)	3 (30.00%)	6 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.707	5	10
Same Level	4.299	0.843	5	157
Same Discipline	4.243	0.859	4	727

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (20.00%)	1 (10.00%)	7 (70.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.850	5	10
Same Level	4.191	0.928	4	157
Same Discipline	3.873	1.176	4	727

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	10 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	10
Same Level	4.261	1.007	5	157
Same Discipline	4.169	1.008	4	727

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (20.00%)	4 (40.00%)	3 (30.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.111	0.782	4	9
Same Level	3.935	1.097	4	155

Same Discipline 3.927 1.097 4 722

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (30.00%)	3 (30.00%)	2 (20.00%)	2 (20.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.875	0.835	4	8
Same Level	4.083	1.022	4	156
Same Discipline	3.945	1.087	4	727

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (10.00%)	1 (10.00%)	4 (40.00%)	3 (30.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	1.000	4	9
Same Level	4.213	0.980	5	155
Same Discipline	3.928	1.065	4	723

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (10.00%)	8 (80.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.889	0.333	5	9
Same Level	3.892	1.095	4	157
Same Discipline	3.579	1.351	4	726

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (20.00%)	1 (10.00%)	6 (60.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.444	0.882	5	9
Same Level	3.859	1.116	4	156
Same Discipline	3.659	1.207	4	722

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (10.00%)	2 (20.00%)	6 (60.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.556	0.726	5	9
Same Level	4.263	0.924	4	156
Same Discipline	4.113	1.023	4	724

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (10.00%)	8 (80.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.889	0.333	5	9
Same Level	4.395	0.740	5	157

Same Discipline 4.037 0.996 4 721

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (30.00%)	3 (30.00%)	3 (30.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.866	4	9
Same Level	3.526	1.098	4	156
Same Discipline	4.155	0.908	4	723

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (10.00%)	4 (40.00%)	2 (20.00%)	2 (20.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.556	1.014	3	9
Same Level	3.006	1.141	3	157
Same Discipline	3.842	1.027	4	726

G14. To what extent was this course a requirement for you?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (10.00%)	0 (0.00%)	8 (80.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.778	0.667	5	9
Same Level	4.350	1.250	5	157
Same Discipline	4.775	0.746	5	724

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
4 (40.00%)	5 (50.00%)	1 (10.00%)

G16. Was this course team-taught?

Type: Yes - No

Yes	No	NR
2 (20.00%)	7 (70.00%)	1 (10.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	4 (40.00%)	5 (50.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.556	0.527	4	9
Same Level	3.523	0.640	4	153
Same Discipline	3.440	0.726	4	723

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

Student

Comments

#9 - Great TA, understands what is going on and grades fairly. Really cool chick

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay**Student****Comments**

#9 - No weakness really, just wants to get out of lab as quickly as possible. Kinda stinks if you gotta stay long, but nice because it motivates you to get your stuff done.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay**Student****Comments**

#9 - she goes though the procedure with you. very helpful

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay**Student****Comments**

#1 - Yes

#3 - Yes...awesome to work with. Very helpful, and very intelligent about the subject at hand. Would highly recommend.

#9 - yes. excellent instructor

Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	5 (50.00%)	2 (20.00%)	0 (0.00%)	3 (30.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.286	0.488	3	7
Same Level	3.981	0.951	4	157
Same Discipline	4.038	0.848	4	716

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (10.00%)	3 (30.00%)	3 (30.00%)	0 (0.00%)	3 (30.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.286	0.756	3	7
Same Level	3.872	0.995	4	156
Same Discipline	3.982	0.859	4	713

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (20.00%)	1 (10.00%)	4 (40.00%)	3 (30.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.286	0.951	5	7
Same Level	3.897	1.187	4	156
Same Discipline	4.093	1.049	4	713

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (20.00%)	2 (20.00%)	3 (30.00%)	3 (30.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.143	0.900	4	7
Same Level	3.955	1.278	4	157
Same Discipline	4.007	1.215	4	712

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (20.00%)	3 (30.00%)	2 (20.00%)	3 (30.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.816	4	7
Same Level	3.949	1.165	4	157
Same Discipline	4.312	0.936	5	711

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (10.00%)	2 (20.00%)	3 (30.00%)	4 (40.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.333	0.816	4.5	6
Same Level	3.571	1.433	4	156
Same Discipline	4.232	1.043	5	710

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (20.00%)	2 (20.00%)	3 (30.00%)	3 (30.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.143	0.900	4	7
Same Level	4.006	1.116	4	156
Same Discipline	4.217	0.900	4	713

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	5 (50.00%)	1 (10.00%)	1 (10.00%)	3 (30.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.429	0.787	3	7
Same Level	3.632	1.212	4	155
Same Discipline	4.163	0.947	4	711

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (30.00%)	2 (20.00%)	2 (20.00%)	3 (30.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.857	0.900	4	7
Same Level	4.065	0.927	4	154
Same Discipline	4.302	0.806	4	713

D10. Evaluating quality of work in the discipline.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (30.00%)	2 (20.00%)	2 (20.00%)	3 (30.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.857	0.900	4	7
Same Level	3.994	1.022	4	157
Same Discipline	4.121	0.925	4	713

Ok

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