

Show Menu --&gt;

# Student Assessment of Instructors - Instructor Interface

Logout

## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C 101 002 during Fall Semester 2010  
 Respondents = 30 Enrolled = 33 Response rate = 91%

### University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (3.33%)	9 (30.00%)	20 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.633	0.556	5	30
Same Level	4.157	0.892	4	134
Same Discipline	4.158	0.895	4	411

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (6.67%)	5 (16.67%)	23 (76.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.700	0.596	5	30
Same Level	4.260	0.908	5	131
Same Discipline	4.294	0.830	4	405

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (6.67%)	8 (26.67%)	20 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.600	0.621	5	30
Same Level	4.105	1.096	4	133
Same Discipline	3.929	1.073	4	408

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	5 (16.67%)	4 (13.33%)	21 (70.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.533	0.776	5	30
Same Level	4.129	1.044	4	132
Same Discipline	4.284	0.918	5	408

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (10.00%)	11 (36.67%)	16 (53.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.433	0.679	5	30
Same Level	3.894	0.990	4	132

**Same Discipline** 4.015 0.947 4 407

G6. The instructor's verbal communication skills helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	4 (13.33%)	9 (30.00%)	16 (53.33%)	1 (3.33%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.414	0.733	5	29
<b>Same Level</b>	4.008	1.004	4	131
<b>Same Discipline</b>	4.049	0.955	4	408

G7. The instructor clearly explained what was expected on assignments and tests

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (10.00%)	8 (26.67%)	19 (63.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.533	0.681	5	30
<b>Same Level</b>	4.159	0.987	4	132
<b>Same Discipline</b>	4.046	1.017	4	409

G8. The instructor kept me informed about my progress in the course.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (3.33%)	4 (13.33%)	8 (26.67%)	17 (56.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.367	0.850	5	30
<b>Same Level</b>	3.470	1.325	4	134
<b>Same Discipline</b>	3.568	1.273	4	410

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (6.67%)	3 (10.00%)	13 (43.33%)	12 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.167	0.874	4	30
<b>Same Level</b>	3.418	1.410	4	134
<b>Same Discipline</b>	3.585	1.241	4	410

G10. Overall, the instructor is an effective teacher.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	4 (13.33%)	8 (26.67%)	18 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.467	0.730	5	30
<b>Same Level</b>	4.157	0.980	4	134
<b>Same Discipline</b>	4.191	0.909	4	409

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (10.00%)	6 (20.00%)	20 (66.67%)	1 (3.33%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.586	0.682	5	29
<b>Same Level</b>	4.157	1.018	4	134

**Same Discipline** 4.159 0.889 4 409

G12. How much work did you put into this course relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (3.33%)	6 (20.00%)	11 (36.67%)	6 (20.00%)	6 (20.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.333	1.124	3	30
<b>Same Level</b>	3.872	1.144	4	133
<b>Same Discipline</b>	4.171	0.983	4	409

G13. How difficult was this course for you relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (3.33%)	11 (36.67%)	9 (30.00%)	5 (16.67%)	4 (13.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.000	1.114	3	30
<b>Same Level</b>	3.284	1.141	3	134
<b>Same Discipline</b>	3.705	1.064	4	410

G14. To what extent was this course a requirement for you?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
3 (10.00%)	0 (0.00%)	0 (0.00%)	1 (3.33%)	26 (86.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.567	1.223	5	30
<b>Same Level</b>	4.672	0.865	5	134
<b>Same Discipline</b>	4.748	0.791	5	409

G15. Was this course in your major?

**Type:** Yes - No

Yes	No	NR
25 (83.33%)	5 (16.67%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
2 (6.67%)	28 (93.33%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	11 (36.67%)	19 (63.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.633	0.490	4	30
<b>Same Level</b>	3.398	0.748	4	133
<b>Same Discipline</b>	3.393	0.739	4	405

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

**Student** **Comments**

- #1** - She had a great personality! In my opinion this kept me focus on the lectures she gave. In addition to this, I feel like all the guest speakers we had in this class were also passionate about what they do, and were able to definitely help get the point across. Overall I am very satisfied with this class and it definitely helped me understand the graphics department and industry a lot better than expected!
- #2** - I like that our teacher got other upperclass GC students to come speak to the class so that we could get a real picture of what GC is all about from another student's perspective.
- #3** - She is very knowledgeable about the major and can answer lots of questions with a realistic unbiased answer towards graphics. She also very helpful when looking to hear from other people about the major.
- #4** - I liked that we had varying lectures taught by different professors in the department so that we got to at least put a name to the face.
- #5** - Really connected to what she was teaching and gave good examples
- #6** - My teacher is very personable, helpful, and clearly communicated exactly what was expected of us in this course.
- #7** - She was very funny and relatable.
- #8** - This course was an easy introductory course to the Graphic Communications major. Though I took it concurrently with GC 104 and a lot of the information was repetitive, it was still helpful to go over all the processes again.
- #11** - Friendly and easy to learn from
- #13** - Mrs. Wayne always goes straight to the point with lectures and assignments.
- #14** - She is very nice and rather entertaining in lectures.
- #15** - Always was prepared with a powerpoint presentation; good grading system
- #16** - Very intuitive, captivating, caught attention, very informative.
- #18** - Great speaking skills. great personally towards students
- #19** - She has a lot of knowledge on the industry.
- #20** - She seemed to care about the students in the class and was well prepared.
- #22** - I felt like I was comfortable asking questions and she would always be willing to help.
- #23** - The instructor was very friendly and thoroughly taught all the material needed for this course. The course itself was well organized and had frequent guest speakers that kept it interesting.
- #26** - personable easy to talk to and ask questions
- #29** - She is fun and young which makes class upbeat.
- #30** - The instructor made sure we knew was the assignment was asking of us.

G19. Please comment on the weaknesses of the instructor and the course.

**Type:** Essay

<b>Student</b>	<b>Comments</b>
<b>#1</b>	It would have been nice to not have had as many guest speakers in this class; however, I understand this helped us better grasp every aspect of the graphics industry better.
<b>#2</b>	None.
<b>#3</b>	Not a whole lot of enthusiasm. I know it's a 101 class and basically no one wants to be there anyways, but I think more people would be inclined to show up.
<b>#4</b>	It seemed like we did a lot of absorbing of information and I do not really see how some of it needs to be taught or anything, there were a few class periods where we could have learnt the same information in 15 minutes rather than 45.
<b>#6</b>	I can think of no weaknesses.
<b>#7</b>	The material was a little bit unorganized.
<b>#8</b>	I wasn't sure what to do with a some of the projects and papers, but since the professor makes herself available for question and the grading is not too difficult, this was not a problem.
<b>#9</b>	Everything was very repetitive throughout not only this course but also with GC 104 and L104. Maybe check and make sure the same things are not being covered receptively.
<b>#11</b>	communicating to students information that would be on exams
<b>#14</b>	Maybe communicate the relevance of some of the material or speakers more clearly.
<b>#15</b>	Maybe something other than a powerpoint everyday
<b>#16</b>	Very few.
<b>#18</b>	N/A

#19 - N/A

#22 - I think she taught the course well, no specific weakness.

#23 - Nothing at all, everything was easily understood and she was very helpful.

#30 - Some of the lectures could have been a little more in depth to the subject.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student	Comments
#1	- I loved the powerpoints and how they were located on blackboard for later use and review. To me this helped me a lot especially when studying for this particular class.
#2	- I like that we went on a tour of Godfrey. That trip really let the students see what we were learning about in class.
#3	- The project was helpful as well as the paper. The paper required that we do research on jobs and different positions in the industry. This is basically what the entire class is based around.
#4	- Various lecture by different people was great because we got different ideas of their teaching methods for the future.
#6	- We had a lot of speakers mixed in with powerpoint lessons, which provided for a nice change of pace here and there.
#7	- Giving study guides for exams was very helpful.
#8	- I enjoyed learning of the different experiences and opinions of the various guest speakers, though some of the information was repetitive.
#11	- helpful - examples
#13	- The projects and online powerpoints were very helpful
#14	- I like the powerpoint slides, but maybe ask us more questions to get us more involved (and awake).
#17	- Projects, reports & lab tours were all helpful
#18	- powerpoints were helpful but sometimes did not have enough info..
#19	- She talked a lot about the industry and the major as a whole which is a good way to let people know what's going to be expected.
#20	- There were slides that with each class which I feel like is a good teaching method.
#22	- Doing the projects to find out the different types of printing was very helpful.
#23	- The guest speakers were a great distraction from the normal powerpoint slides. With the power point slides, maybe give hand outs out for each. Do not require GC 104 students to come to the Godfrey lab tour, since they already had one earlier in the year.
#30	- I found the handouts very helpful.

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student	Comments
#1	- Yes I would. She is very enthusiastic and definitely was able to get her point across. At the same time she was very knowledgeable about what she was talking about.
#2	- Yes. She was nice and funny. She would answer questions readily if you had them.
#3	- Yes, I think she's very good and knows her stuff. She's nice, understanding, realistic and down to earth.
#4	- Yes, it wasn't a hard class, given that it is a 101, and the work we did do and learn will be beneficial in future GC courses.
#5	- Yes, she is a very helpful instructor and is there to help you get a good grade and understand the material
#6	- Yes! I thought Mrs. Wayne was so nice. I liked her a lot.
#7	- Yes, the class was fairly easy because of her.
#8	- Yes, she covers a lot of the questions a person considering switching into the graphic communications major might have.
#10	- Yes, she really cares.
#11	- Yes, very informative
#13	- Yes! I love Mrs. Wayne
#14	- Yes, she is really nice and understanding and gives you plenty of chances to make a good grade.

#15 - Yes

#16 - Yes, very good teacher.

#17 - Yes. She was a great instructor who was helpful to all of her students.

#18 - Yes, b/c she is very dedicated in her work so the student knows that the instructor actually cares about the overall outcome of the grade given.

#19 - Yes, she is a good teacher.

#20 - Yes, she knows her stuff and is good at teaching it.

#22 - Yes, she is very helpful and nice.

#23 - I would absolutely recommend this teacher. She was very clear and concise with all her teaching and made a 101 class very interesting.

#26 - yes, she is a great teacher and I look forward to having her as a teacher again

#28 - Yes! She is a great teacher and very easy-going. She was also very personable and easy to get along with.

#29 - Yes, because she has relevant knowledge about what she is teaching.

#30 - Yes, I would recommend this instructor to a friend.

### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (10.00%)	13 (43.33%)	14 (46.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.367	0.669	4	30
Same Level	3.977	1.015	4	132
Same Discipline	4.169	0.900	4	396

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	5 (16.67%)	14 (46.67%)	11 (36.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.200	0.714	4	30
Same Level	3.962	0.964	4	131
Same Discipline	4.136	0.895	4	396

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
3 (10.00%)	4 (13.33%)	4 (13.33%)	5 (16.67%)	13 (43.33%)	1 (3.33%)

Focus	Mean	Stdev	Median	Observations
Class	3.724	1.437	4	29
Same Level	4.115	1.079	4	131
Same Discipline	4.210	0.999	5	400

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (6.67%)	1 (3.33%)	6 (20.00%)	7 (23.33%)	14 (46.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	1.203	4	30
Same Level	4.254	0.967	5	130
Same Discipline	4.392	0.847	5	398

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (6.67%)	8 (26.67%)	8 (26.67%)	12 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.983	4	30
Same Level	4.348	0.933	5	132
Same Discipline	4.528	0.794	5	400

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
6 (20.00%)	4 (13.33%)	6 (20.00%)	4 (13.33%)	10 (33.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.267	1.552	3	30
Same Level	3.591	1.307	4	132
Same Discipline	4.211	1.082	5	399

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (3.33%)	1 (3.33%)	3 (10.00%)	8 (26.67%)	16 (53.33%)	1 (3.33%)

Focus	Mean	Stdev	Median	Observations
Class	4.276	1.032	5	29
Same Level	4.341	0.881	5	132
Same Discipline	4.445	0.786	5	400

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (6.67%)	4 (13.33%)	5 (16.67%)	8 (26.67%)	11 (36.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.733	1.285	4	30
Same Level	4.038	1.022	4	132
Same Discipline	4.358	0.835	5	400

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (3.33%)	0 (0.00%)	4 (13.33%)	9 (30.00%)	16 (53.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.300	0.952	5	30
Same Level	4.417	0.838	5	132
Same Discipline	4.503	0.729	5	400

D10. Evaluating quality of work in the discipline.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (3.33%)	4 (13.33%)	9 (30.00%)	16 (53.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.333	0.844	5	30
Same Level	4.205	0.922	4	132
Same Discipline	4.395	0.788	5	400

Ok

2.515655040741 seconds for execution.



Show Menu --&gt;

# Student Assessment of Instructors - Instructor Interface

Logout

## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C 340 001 during Fall Semester 2010  
 Respondents = 9 Enrolled = 12 Response rate = 75%

### University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (11.11%)	1 (11.11%)	3 (33.33%)	4 (44.44%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.111	1.054	4	9
Same Level	4.100	0.968	4	20
Same Discipline	4.192	0.882	4	432

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (11.11%)	1 (11.11%)	3 (33.33%)	4 (44.44%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.111	1.054	4	9
Same Level	4.250	1.020	5	20
Same Discipline	4.326	0.817	5	426

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	3 (33.33%)	0 (0.00%)	3 (33.33%)	3 (33.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.667	1.323	4	9
Same Level	3.950	1.099	4	20
Same Discipline	3.981	1.057	4	429

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (11.11%)	8 (88.89%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.889	0.333	5	9
Same Level	4.300	0.979	5	20
Same Discipline	4.289	0.915	5	429

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (11.11%)	3 (33.33%)	5 (55.56%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.444	0.726	5	9
Same Level	3.900	1.119	4	20

**Same Discipline** 4.035 0.939 4 428

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (22.22%)	2 (22.22%)	5 (55.56%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.333	0.866	5	9
<b>Same Level</b>	3.950	1.099	4	20
<b>Same Discipline</b>	4.068	0.947	4	428

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (11.11%)	3 (33.33%)	5 (55.56%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.444	0.726	5	9
<b>Same Level</b>	3.650	1.309	4	20
<b>Same Discipline</b>	4.072	1.009	4	430

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (11.11%)	4 (44.44%)	4 (44.44%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.333	0.707	4	9
<b>Same Level</b>	3.000	1.338	3	20
<b>Same Discipline</b>	3.608	1.269	4	431

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (11.11%)	0 (0.00%)	3 (33.33%)	5 (55.56%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.333	1.000	5	9
<b>Same Level</b>	3.550	1.099	3	20
<b>Same Discipline</b>	3.610	1.228	4	431

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (55.56%)	4 (44.44%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.444	0.527	4	9
<b>Same Level</b>	4.150	0.988	4.5	20
<b>Same Discipline</b>	4.205	0.906	4	430

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (33.33%)	6 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.667	0.500	5	9
<b>Same Level</b>	3.950	1.050	4	20

**Same Discipline** 4.177 0.887 4 429

G12. How much work did you put into this course relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (33.33%)	3 (33.33%)	3 (33.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.866	4	9
<b>Same Level</b>	4.150	0.933	4	20
<b>Same Discipline</b>	4.116	1.018	4	430

G13. How difficult was this course for you relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (11.11%)	5 (55.56%)	1 (11.11%)	2 (22.22%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.444	1.014	3	9
<b>Same Level</b>	3.900	1.021	4	20
<b>Same Discipline</b>	3.661	1.083	4	431

G14. To what extent was this course a requirement for you?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	9 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	9
<b>Same Level</b>	4.500	1.100	5	20
<b>Same Discipline</b>	4.730	0.834	5	430

G15. Was this course in your major?

**Type:** Yes - No

Yes	No	NR
9 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
1 (11.11%)	8 (88.89%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	3 (33.33%)	6 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.667	0.500	4	9
<b>Same Level</b>	3.400	0.681	3.5	20
<b>Same Discipline</b>	3.404	0.730	4	426

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

**Student**

**Comments**

#1 - Lots of good projects.

- #2 - down to earth, knowledgeable, helpful, easy to talk, friendly
- #4 - This was a new class for this semester. The curriculum continued through the course period and will be a great class in the spring. The course tries to compress a large amount of information into one semester, but with properly organizing the sections it will flow naturally to end of the semester projects. Each section should build directly on the last also the class should be told what the end projects will be that way they will understand why the lessons are structured as they are.
- #5 - Very nice and helpful
- #6 - Gave a good working atmosphere and made sure we were keeping on track.
- #7 - Communication and helpfulness
- #8 - She has a great connection with her students. Also her tone and demeanor are always calm and helpful.
- #9 - Excellent teacher.

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student	Comments
#1	Unorganized, too much stuff
#4	I think too much time was spent on photography and not enough on the VDP, web page, and video
#5	none
#6	Didn't fully explain directions sometimes and overloaded us with work at times.
#8	The Dreamweaver assignment was difficult. Maybe having someone around that is awesome at it and can show students the basics would be helpful.
#9	Somewhat disorganized, but understandable being that this was the first time this class has been taught.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student	Comments
#5	Lets the students work more at their own pace
#6	Give more simplistic and detailed directions for assignments
#7	Freedom for students to learn the material themselves.
#8	Mrs. Wayne is a very nice and helpful instructor. She knew how to help students with their assignments and was very realistic about things.
#9	By not being 'super teacher' and letting us make mistakes that she would then help us understand as to why it was wrong, and how to avoid it in the future.

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student	Comments
#1	Yes
#2	Yes!
#3	yes because she listens to each student and is there to help them whenever needed. made the course fun to learn and not boring
#4	Yes, Mrs. Carroll is very accommodating to different artistic abilities of students, focusing more on technical aspects of projects. Thanks...
#5	Yes, great teacher
#6	Yes, because overall she is an effective teacher.
#7	I would definately recommend this teacher to a friend
#8	I would recommend this instructor because she is very nice and helpful. She also knows what she is talking about and creates assignments that apply to the real world in graphics. Also the tasks that she creates are realistic to complete while still challenging.
#9	Yes. Shes the ****

### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (11.11%)	4 (44.44%)	3 (33.33%)	1 (11.11%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.250	0.707	4	8
<b>Same Level</b>	4.368	0.761	5	19
<b>Same Discipline</b>	4.182	0.890	4	418

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (44.44%)	4 (44.44%)	1 (11.11%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.535	4.5	8
<b>Same Level</b>	4.263	0.806	4	19
<b>Same Discipline</b>	4.134	0.888	4	418

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (11.11%)	4 (44.44%)	3 (33.33%)	1 (11.11%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.250	0.707	4	8
<b>Same Level</b>	4.000	1.054	4	19
<b>Same Discipline</b>	4.176	1.045	5	421

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (22.22%)	6 (66.67%)	1 (11.11%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.750	0.463	5	8
<b>Same Level</b>	4.526	0.772	5	19
<b>Same Discipline</b>	4.357	0.885	5	420

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (33.33%)	5 (55.56%)	1 (11.11%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.625	0.518	5	8
<b>Same Level</b>	4.474	0.905	5	19
<b>Same Discipline</b>	4.488	0.823	5	422

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (33.33%)	5 (55.56%)	1 (11.11%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.625	0.518	5	8
<b>Same Level</b>	3.947	0.970	4	19
<b>Same Discipline</b>	4.135	1.152	5	421

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (11.11%)	2 (22.22%)	5 (55.56%)	1 (11.11%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.756	5	8
<b>Same Level</b>	4.579	0.692	5	19
<b>Same Discipline</b>	4.432	0.807	5	421

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (11.11%)	2 (22.22%)	4 (44.44%)	2 (22.22%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.429	0.787	5	7
<b>Same Level</b>	4.421	0.692	5	19
<b>Same Discipline</b>	4.312	0.888	5	423

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (33.33%)	5 (55.56%)	1 (11.11%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.625	0.518	5	8
<b>Same Level</b>	4.316	0.885	5	19
<b>Same Discipline</b>	4.486	0.751	5	422

D10. Evaluating quality of work in the discipline.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (11.11%)	3 (33.33%)	4 (44.44%)	1 (11.11%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.375	0.744	4.5	8
<b>Same Level</b>	4.211	0.855	4	19
<b>Same Discipline</b>	4.391	0.793	5	422

Ok

1.6317610740662 seconds for execution.

Show Menu --&gt;

# Student Assessment of Instructors - Instructor Interface

Logout

## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C H340 001 during Fall Semester 2010

Respondents = 1 Enrolled = 1 Response rate = 100%

### University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.000	0.000	3	1
Same Level	4.143	0.970	4	28
Same Discipline	4.193	0.883	4	440

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.000	0.000	3	1
Same Level	4.250	1.005	5	28
Same Discipline	4.325	0.820	5	434

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.000	0.000	3	1
Same Level	3.893	1.166	4	28
Same Discipline	3.977	1.062	4	437

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	1
Same Level	4.464	0.881	5	28
Same Discipline	4.300	0.911	5	437

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.000	0.000	3	1
Same Level	4.107	1.031	4	28

**Same Discipline** 4.046 0.936 4 436

G6. The instructor's verbal communication skills helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.000	0.000	3	1
<b>Same Level</b>	4.107	1.031	4	28
<b>Same Discipline</b>	4.076	0.945	4	436

G7. The instructor clearly explained what was expected on assignments and tests

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	2.000	0.000	2	1
<b>Same Level</b>	3.964	1.170	4	28
<b>Same Discipline</b>	4.084	1.001	4	438

G8. The instructor kept me informed about my progress in the course.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.000	0.000	3	1
<b>Same Level</b>	3.429	1.345	3.5	28
<b>Same Discipline</b>	3.624	1.265	4	439

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.000	0.000	3	1
<b>Same Level</b>	3.821	1.124	4	28
<b>Same Discipline</b>	3.626	1.228	4	439

G10. Overall, the instructor is an effective teacher.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.000	4	1
<b>Same Level</b>	4.250	0.887	4.5	28
<b>Same Discipline</b>	4.210	0.901	4	438

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	1
<b>Same Level</b>	4.143	0.970	4	28



**Same Discipline** 4.185 0.883 4 437

G12. How much work did you put into this course relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.000	4	1
<b>Same Level</b>	4.107	0.916	4	28
<b>Same Discipline</b>	4.114	1.015	4	438

G13. How difficult was this course for you relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.000	4	1
<b>Same Level</b>	3.750	1.041	3	28
<b>Same Discipline</b>	3.656	1.082	4	439

G14. To what extent was this course a requirement for you?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	1
<b>Same Level</b>	4.643	0.951	5	28
<b>Same Discipline</b>	4.735	0.828	5	438

G15. Was this course in your major?

**Type:** Yes - No

Yes	No	NR
1 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
0 (0.00%)	1 (100.00%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.000	0.000	3	1
<b>Same Level</b>	3.500	0.638	4	28
<b>Same Discipline</b>	3.410	0.727	4	434

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

**Student**

**Comments**

#1 - This course was full of good material and i believe we covered all the material we needed to. The teacher was able to put together a curriculum from scratch.

G19. Please comment on the weaknesses of the instructor and the course.

**Type:** Essay

**Student**

**Comments**

#1 - Sometimes the objectives for an assignment or the requirements were unclear, causing the assignments to be more drawn out than they needed to be.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Type:** Essay

**Student**

**Comments**

#1 - I feel like the course was good for a first go-round, i'd introduce web material earlier in the semester.

G21. I would recommend this instructor to a friend. Yes or no? Why?

**Type:** Essay

**Student**

**Comments**

#1 - Yes, she does a good job communicating what she knows and maintains good student-teacher relationships.

### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	1
Same Level	4.308	0.736	4	26
Same Discipline	4.181	0.886	4	425

D2. Drawing connections between different disciplines.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.000	4	1
Same Level	4.346	0.745	4.5	26
Same Discipline	4.141	0.884	4	425

D3. Learning and following sound laboratory procedures.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.000	4	1
Same Level	4.077	0.977	4	26
Same Discipline	4.178	1.041	4.5	428

D4. Developing and producing original products.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	1
Same Level	4.577	0.703	5	26
Same Discipline	4.363	0.881	5	427

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	1
Same Level	4.500	0.812	5	26
Same Discipline	4.490	0.819	5	429

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	1
Same Level	4.115	0.909	4	26
Same Discipline	4.143	1.146	5	428

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	1
Same Level	4.538	0.706	5	26
Same Discipline	4.432	0.805	5	428

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.000	4	1
Same Level	4.440	0.712	5	25
Same Discipline	4.315	0.887	5	429

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	1
Same Level	4.385	0.804	5	26
Same Discipline	4.487	0.748	5	429

D10. Evaluating quality of work in the discipline.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.000	4	1
Same Level	4.269	0.827	4.5	26
Same Discipline	4.392	0.792	5	429

Ok

1.6147191524506 seconds for execution.

Show Menu --&gt;

# Student Assessment of Instructors - Instructor Interface

Logout

## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C L102 005 during Fall Semester 2010  
 Respondents = 10 Enrolled = 20 Response rate = 50%

### University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (30.00%)	2 (20.00%)	5 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.200	0.919	4.5	10
<b>Same Level</b>	4.247	0.858	4	154
<b>Same Discipline</b>	4.190	0.884	4	431

G2. The instructor made the relevance of the course material clear.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (10.00%)	1 (10.00%)	3 (30.00%)	5 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.200	1.033	4.5	10
<b>Same Level</b>	4.351	0.866	5	151
<b>Same Discipline</b>	4.325	0.817	5	425

G3. The course was well organized.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (10.00%)	0 (0.00%)	4 (40.00%)	5 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.300	0.949	4.5	10
<b>Same Level</b>	4.190	1.050	5	153
<b>Same Discipline</b>	3.967	1.064	4	428

G4. There was a positive interaction between the class and the instructor.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (20.00%)	1 (10.00%)	6 (60.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.444	0.882	5	9
<b>Same Level</b>	4.190	1.018	4	153
<b>Same Discipline</b>	4.298	0.912	5	429

G5. The instructor's teaching methods helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (10.00%)	3 (30.00%)	4 (40.00%)	2 (20.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.700	0.949	4	10
<b>Same Level</b>	4.013	0.963	4	152

**Same Discipline** 4.052 0.936 4 427

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (10.00%)	4 (40.00%)	4 (40.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.333	0.707	4	9
<b>Same Level</b>	4.066	0.984	4	151
<b>Same Discipline</b>	4.068	0.950	4	428

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (20.00%)	5 (50.00%)	3 (30.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.100	0.738	4	10
<b>Same Level</b>	4.237	0.961	4.5	152
<b>Same Discipline</b>	4.079	1.011	4	429

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (10.00%)	2 (20.00%)	4 (40.00%)	2 (20.00%)	1 (10.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.000	1.155	3	10
<b>Same Level</b>	3.675	1.298	4	154
<b>Same Discipline</b>	3.637	1.264	4	430

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
3 (30.00%)	1 (10.00%)	4 (40.00%)	1 (10.00%)	1 (10.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	2.600	1.350	3	10
<b>Same Level</b>	3.617	1.339	4	154
<b>Same Discipline</b>	3.649	1.216	4	430

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (10.00%)	2 (20.00%)	4 (40.00%)	3 (30.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.900	0.994	4	10
<b>Same Level</b>	4.234	0.941	4	154
<b>Same Discipline</b>	4.217	0.898	4	429

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (10.00%)	0 (0.00%)	1 (10.00%)	6 (60.00%)	2 (20.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.800	1.135	4	10
<b>Same Level</b>	4.261	0.965	5	153

**Same Discipline** 4.196 0.876 4 428

G12. How much work did you put into this course relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (10.00%)	2 (20.00%)	6 (60.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.556	0.726	5	9
<b>Same Level</b>	3.727	1.162	4	154
<b>Same Discipline</b>	4.105	1.018	4	430

G13. How difficult was this course for you relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (30.00%)	4 (40.00%)	3 (30.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.816	4	10
<b>Same Level</b>	3.182	1.140	3	154
<b>Same Discipline</b>	3.649	1.086	4	430

G14. To what extent was this course a requirement for you?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (10.00%)	9 (90.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.900	0.316	5	10
<b>Same Level</b>	4.636	0.962	5	154
<b>Same Discipline</b>	4.732	0.835	5	429

G15. Was this course in your major?

**Type:** Yes - No

Yes	No	NR
10 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
3 (30.00%)	7 (70.00%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	1 (10.00%)	2 (20.00%)	7 (70.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.600	0.699	4	10
<b>Same Level</b>	3.431	0.714	4	153
<b>Same Discipline</b>	3.405	0.727	4	425

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

**Student**

**Comments**

#1 - She was able to answer my questions in a way that I could easily understand.

- #2 - Very helpful instructor. Always willing to help each student and answer any questions.
- #3 - Mrs. Wayne was such a fun instructor to work with- she was helpful, but also personal and willing to chat about pretty much anything. This helped with an 8:00 am class
- #4 - The classroom was an environment in which you could easily ask questions. And she would do her best to find the answers.
- #5 - Very understanding; helped us with any questions we had
- #6 - I like how we were able to work independently at our own speeds for the projects. I also liked that a lot of the work could be completed outside of lab so you could work on things on your own time as well.
- #7 - She will help you with whatever you need
- #8 - She was very helpful when I asked questions.
- #9 - The course was very well organized and she made clear what exactly was to be expected on our assignments.

G19. Please comment on the weaknesses of the instructor and the course.

**Type:** Essay

Student	Comments
#1	Sometimes I felt like she was not able to fully help us because she herself was learning the software as well as us... I am only referring to using CAD.
#2	None
#3	I just wish we had gotten back our work with constructive criticism
#4	We *never* got any work back or *any* feedback on our work. We were often under the impression it was easier trying to puzzle everything out on our own than ask until another instructor was in the room.
#5	I wish she would have kept up with the grades because I don't know what I currently have in the course
#6	I sometimes felt rushed through assignments and just did what I could to get them done instead of taking my time to understand the purpose of the project.
#7	She doesn't necessarily teach you about anything but thats also not really her job
#8	Sometimes, she did not know some of the material in the course.
#9	The promptness of getting our graded assignments back.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Type:** Essay

Student	Comments
#1	I liked how she was willing to help answer our questions and look at our projects and tell us what we need to improve on.
#2	Always willing to answer any questions and very helpful. Instead of standing in front of the classroom and explaining each assignment step by step, she let us do our work on our own and at our own pace.
#6	I liked that there was open lab offered on Fridays. This really helped when we had a big project due or needed extra time to finish things up.
#7	I liked the way we got our assignments in advance so that we could organize which we would do first
#8	She was funny and easy to relate to.
#9	I can't think of anything.

G21. I would recommend this instructor to a friend. Yes or no? Why?

**Type:** Essay

Student	Comments
#1	I would recommend this instructor to a friend because I feel she is very knowledgeable and knows what she is talking about. In addition to this, I feel like she was able to word things in a way that was easy to understand.
#2	Absolutely, best lab instructor I have had since I have been at Clemson. She is very understanding and helpful. She understands that we have five other classes and alot of work to do in those classes and allows extended deadlines.
#3	Yes! I love Mrs. Wayne.
#4	Yes because you're allowed to work at your own pace. No if you need a lot of help or structure.
#5	Yes



- #6** - Yes I would recommend this instructor to a friend because she is very helpful throughout lab. She answers all your questions and takes time to make sure you know what you're doing so that you can continue on by yourself without having to ask questions about every step.
- #7** - Yes, she is very helpful and very nice and doesn't stress you but you get your work done with a basic understanding of how it should be done.
- #8** - Yes, the class wasn't particularly difficult.
- #9** - Yes, I would recommend her to a friend because she is very helpful and organized which makes the class enjoyable as well as informative.

### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (10.00%)	1 (10.00%)	3 (30.00%)	5 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.200	1.033	4.5	10
Same Level	4.039	0.969	4	152
Same Discipline	4.183	0.884	4	416

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (30.00%)	3 (30.00%)	3 (30.00%)	1 (10.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.866	4	9
Same Level	4.007	0.931	4	152
Same Discipline	4.144	0.884	4	417

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (30.00%)	2 (20.00%)	5 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.200	0.919	4.5	10
Same Level	4.033	1.172	4	150
Same Discipline	4.177	1.043	4	419

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (10.00%)	4 (40.00%)	5 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.400	0.699	4.5	10
Same Level	4.193	1.034	4.5	150
Same Discipline	4.364	0.885	5	418

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (10.00%)	0 (0.00%)	3 (30.00%)	6 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.400	0.966	5	10
Same Level	4.276	0.950	5	152

**Same Discipline** 4.493 0.816 5 420

D6. Working in cooperation with others.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (10.00%)	2 (20.00%)	3 (30.00%)	3 (30.00%)	1 (10.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.100	1.197	3	10
<b>Same Level</b>	3.559	1.365	4	152
<b>Same Discipline</b>	4.169	1.133	5	419

D7. Applying technology and related resources reflective of evolving industrial practices.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (10.00%)	2 (20.00%)	2 (20.00%)	5 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.100	1.101	4.5	10
<b>Same Level</b>	4.344	0.895	5	151
<b>Same Discipline</b>	4.442	0.797	5	419

D8. Thinking through problems.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (50.00%)	5 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.527	4.5	10
<b>Same Level</b>	3.947	1.097	4	152
<b>Same Discipline</b>	4.310	0.893	5	420

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (20.00%)	0 (0.00%)	8 (80.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.600	0.843	5	10
<b>Same Level</b>	4.382	0.861	5	152
<b>Same Discipline</b>	4.486	0.746	5	420

D10. Evaluating quality of work in the discipline.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (10.00%)	2 (20.00%)	2 (20.00%)	5 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.100	1.101	4.5	10
<b>Same Level</b>	4.237	0.897	4	152
<b>Same Discipline</b>	4.398	0.783	5	420

Ok

1.6763598918915 seconds for execution.

[<-- Hide Menu](#)

# Student Assessment of Instructors - Instructor Interface

[Logout](#)**Instructor Tools**

To develop your items for the evaluation, please **click** on the boxes below that list the operations involved in creation of evaluation surveys. A quick start guide is available by clicking

[Help](#)[Welcome Page](#)[Request Help](#)[Edit Question Bank](#)[Manual Creation and Activation of Evaluations](#)[Review Activation Schedules](#)[Set Automation Rules](#)[Create Evaluations by Automation Rules](#)**Results**[Control Access to Summary Reports](#)[View Responses and Summary Reports](#)[Discipline Summary Reports](#)[Download Response Data](#)

## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C L104 001 during Fall Semester 2010

Respondents = 2 Enrolled = 8 Response rate = 25%

### University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	2
<b>Same Level</b>	4.235	0.860	4	162
<b>Same Discipline</b>	4.187	0.885	4	439

G2. The instructor made the relevance of the course material clear.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.707	4.5	2
<b>Same Level</b>	4.340	0.877	5	159
<b>Same Discipline</b>	4.321	0.823	5	433

G3. The course was well organized.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.707	4.5	2
<b>Same Level</b>	4.193	1.046	5	161
<b>Same Discipline</b>	3.972	1.063	4	436

G4. There was a positive interaction between the class and the instructor.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	2
<b>Same Level</b>	4.194	1.012	4.5	160
<b>Same Discipline</b>	4.298	0.911	5	436

G5. The instructor's teaching methods helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.707	4.5	2

<b>Same Level</b>	3.988	0.965	4	160
<b>Same Discipline</b>	4.041	0.937	4	435

G6. The instructor's verbal communication skills helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.707	4.5	2
<b>Same Level</b>	4.076	0.974	4	158
<b>Same Discipline</b>	4.071	0.946	4	435

G7. The instructor clearly explained what was expected on assignments and tests

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	2
<b>Same Level</b>	4.219	0.949	4	160
<b>Same Discipline</b>	4.076	1.005	4	437

G8. The instructor kept me informed about my progress in the course.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.707	4.5	2
<b>Same Level</b>	3.623	1.300	4	162
<b>Same Discipline</b>	3.619	1.265	4	438

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.707	4.5	2
<b>Same Level</b>	3.543	1.361	4	162
<b>Same Discipline</b>	3.621	1.228	4	438

G10. Overall, the instructor is an effective teacher.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	2
<b>Same Level</b>	4.204	0.947	4	162
<b>Same Discipline</b>	4.206	0.900	4	437

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	2
<b>Same Level</b>	4.224	0.981	4	161
<b>Same Discipline</b>	4.183	0.883	4	436

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	2
<b>Same Level</b>	3.758	1.155	4	161
<b>Same Discipline</b>	4.110	1.014	4	437

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (50.00%)	0 (0.00%)	1 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	1.414	4	2
<b>Same Level</b>	3.222	1.137	3	162
<b>Same Discipline</b>	3.655	1.081	4	438

G14. To what extent was this course a requirement for you?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	2
<b>Same Level</b>	4.648	0.942	5	162
<b>Same Discipline</b>	4.735	0.828	5	437

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
2 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

Type: Yes - No

Yes	No	NR
1 (50.00%)	1 (50.00%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.500	0.707	3.5	2
<b>Same Level</b>	3.441	0.715	4	161
<b>Same Discipline</b>	3.409	0.728	4	433

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

**Student** **Comments**

#1 - Nice, fun to talk to, helpful with projects

#2 - 104 lab was the most organized course I took this semester. The instructor was amazing very helpful.

G19. Please comment on the weaknesses of the instructor and the course.

**Type:** Essay**Student** **Comments**

#1 - Gets distracted. was gone sometimes. slow grading sometimes.

#2 - None

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Type:** Essay**Student** **Comments**

#2 - I enjoyed how relaxed the lab atmosphere was it made it easy to get work done as well as be open with fellow classmates and the instructor.

G21. I would recommend this instructor to a friend. Yes or no? Why?

**Type:** Essay**Student** **Comments**

#1 - Yes. Helpful and not a mean grader

#2 - Yes I loved the instructor to this course

**Departmental Questions (3108)**

D1. Finding and using reliable sources of knowledge outside of the course materials.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.707	4.5	2
<b>Same Level</b>	4.044	0.974	4	160
<b>Same Discipline</b>	4.182	0.887	4	424

D2. Drawing connections between different disciplines.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.707	4.5	2
<b>Same Level</b>	4.000	0.928	4	159
<b>Same Discipline</b>	4.139	0.884	4	424

D3. Learning and following sound laboratory procedures.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	2
<b>Same Level</b>	4.032	1.159	4	158
<b>Same Discipline</b>	4.173	1.040	4	427

D4. Developing and producing original products.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	2
Same Level	4.196	1.019	4	158
Same Discipline	4.362	0.882	5	426

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	2
Same Level	4.275	0.951	5	160
Same Discipline	4.488	0.820	5	428

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.707	4.5	2
Same Level	3.519	1.360	4	160
Same Discipline	4.143	1.147	5	427

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	2
Same Level	4.321	0.909	5	159
Same Discipline	4.431	0.806	5	427

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	2
Same Level	3.969	1.078	4	160
Same Discipline	4.311	0.887	5	428

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	2
Same Level	4.388	0.861	5	160
Same Discipline	4.486	0.748	5	428

D10. Evaluating quality of work in the discipline.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
----------------	---	---	---	---------------	----

0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)
-----------	-----------	-----------	-----------	-------------	-----------

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	5.000	0.000	5	2
<b>Same Level</b>	4.219	0.909	4	160
<b>Same Discipline</b>	4.388	0.792	5	428

1.6605150699615 seconds for execution.



Show Menu --&gt;

# Student Assessment of Instructors - Instructor Interface

Logout

## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C L340 003 during Fall Semester 2010

Respondents = 4 Enrolled = 13 Response rate = 31%

### University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (50.00%)	2 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.577	4.5	4
Same Level	4.040	1.020	4	25
Same Discipline	4.188	0.886	4	437

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (25.00%)	3 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.750	0.500	5	4
Same Level	4.120	1.054	5	25
Same Discipline	4.318	0.823	5	431

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (25.00%)	1 (25.00%)	2 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.250	0.957	4.5	4
Same Level	3.800	1.190	4	25
Same Discipline	3.972	1.063	4	434

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (25.00%)	3 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.750	0.500	5	4
Same Level	4.440	0.917	5	25
Same Discipline	4.297	0.913	5	434

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (25.00%)	1 (25.00%)	2 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.250	0.957	4.5	4
Same Level	4.040	1.060	4	25

**Same Discipline** 4.042 0.937 4 433

G6. The instructor's verbal communication skills helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (25.00%)	1 (25.00%)	2 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.250	0.957	4.5	4
<b>Same Level</b>	4.040	1.060	4	25
<b>Same Discipline</b>	4.072	0.946	4	433

G7. The instructor clearly explained what was expected on assignments and tests

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (25.00%)	1 (25.00%)	2 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.250	0.957	4.5	4
<b>Same Level</b>	3.840	1.248	4	25
<b>Same Discipline</b>	4.078	1.006	4	435

G8. The instructor kept me informed about my progress in the course.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (50.00%)	2 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.577	4.5	4
<b>Same Level</b>	3.240	1.332	3	25
<b>Same Discipline</b>	3.615	1.266	4	436

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (25.00%)	0 (0.00%)	3 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	1.000	5	4
<b>Same Level</b>	3.680	1.108	4	25
<b>Same Discipline</b>	3.617	1.227	4	436

G10. Overall, the instructor is an effective teacher.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (25.00%)	0 (0.00%)	3 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	1.000	5	4
<b>Same Level</b>	4.200	0.866	4	25
<b>Same Discipline</b>	4.207	0.900	4	435

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (25.00%)	0 (0.00%)	3 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	1.000	5	4
<b>Same Level</b>	4.120	0.971	4	25

**Same Discipline** 4.184 0.883 4 434

G12. How much work did you put into this course relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (25.00%)	1 (25.00%)	2 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.250	0.957	4.5	4
<b>Same Level</b>	4.080	0.909	4	25
<b>Same Discipline</b>	4.113	1.015	4	435

G13. How difficult was this course for you relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (25.00%)	0 (0.00%)	3 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	1.000	5	4
<b>Same Level</b>	3.640	0.995	3	25
<b>Same Discipline</b>	3.649	1.080	4	436

G14. To what extent was this course a requirement for you?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	4
<b>Same Level</b>	4.600	1.000	5	25
<b>Same Discipline</b>	4.733	0.830	5	435

G15. Was this course in your major?

**Type:** Yes - No

Yes	No	NR
4 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
0 (0.00%)	4 (100.00%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	1 (25.00%)	3 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.750	0.500	4	4
<b>Same Level</b>	3.440	0.651	4	25
<b>Same Discipline</b>	3.406	0.728	4	431

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

Student	Comments
---------	----------

#4 - Mrs. Carroll gave us projects that were very valuable to us. We not only learned the basics of photography, but many other elements that will significant to us throughout our careers in the graphics industry. She always offered help to us on projects when we needed it but wanted us to figure out as much as we could on our own instead of just do things for us.

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

**Student** **Comments**

#4 - This was Mrs. Carroll's first time teaching GC340 so she was not as prepared as for the course as well as she would have been. I believe next semester she will do a better job at organizing assignments in the proper order as well as have a better understanding on the duration of time each assignment should take to be completed.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

**Student** **Comments**

#4 - I think Mrs. Carroll is effective with the students in our class because she relates to us well. She understands where we are in our curriculum and is helpful when we have a hard time with something.

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

**Student** **Comments**

#2 - Yes i would recommend this instructor because of her easy interaction with students.

#4 - I would definitely recommend Mrs. Carroll to a friend. She is a fair teacher who makes the course fun and challenging!

### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (25.00%)	2 (50.00%)	1 (25.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.667	0.577	5	3
Same Level	4.292	0.751	4	24
Same Discipline	4.180	0.887	4	423

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (25.00%)	2 (50.00%)	1 (25.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.667	0.577	5	3
Same Level	4.292	0.751	4	24
Same Discipline	4.137	0.884	4	423

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (50.00%)	1 (25.00%)	1 (25.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.333	0.577	4	3
Same Level	4.042	0.999	4	24
Same Discipline	4.176	1.042	4.5	426

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (25.00%)	2 (50.00%)	1 (25.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.667	0.577	5	3
<b>Same Level</b>	4.583	0.717	5	24
<b>Same Discipline</b>	4.362	0.882	5	425

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (50.00%)	1 (25.00%)	1 (25.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.333	0.577	4	3
<b>Same Level</b>	4.542	0.833	5	24
<b>Same Discipline</b>	4.492	0.820	5	427

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (50.00%)	1 (25.00%)	1 (25.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.333	0.577	4	3
<b>Same Level</b>	4.125	0.947	4	24
<b>Same Discipline</b>	4.143	1.148	5	426

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (25.00%)	2 (50.00%)	1 (25.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.667	0.577	5	3
<b>Same Level</b>	4.542	0.721	5	24
<b>Same Discipline</b>	4.432	0.807	5	426

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (25.00%)	2 (50.00%)	1 (25.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.667	0.577	5	3
<b>Same Level</b>	4.391	0.722	5	23
<b>Same Discipline</b>	4.311	0.888	5	427

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (25.00%)	2 (50.00%)	1 (25.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.667	0.577	5	3
<b>Same Level</b>	4.375	0.824	5	24
<b>Same Discipline</b>	4.487	0.749	5	427

D10. Evaluating quality of work in the discipline.

Type: How much

<b>Not at all (1)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very much (5)</b>	<b>NR</b>
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (25.00%)	2 (50.00%)	1 (25.00%)

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.667	0.577	5	3
<b>Same Level</b>	4.208	0.833	4	24
<b>Same Discipline</b>	4.389	0.792	5	427

1.6527149677277 seconds for execution.