

ANNUAL FACULTY EVALUATION

Calendar Year: 2015

Name: Hope Carroll

Department: ART

Rank: Instructor

Tenure Status: NA

Assigned Departmental Teaching Load: 9 credit hours SPRING
9 credit hours FALL

Administrative/Teaching/Service/Research Adjustment: No

Purpose of Adjustment: _____

Adjusted Departmental Teaching Load: _____ credit hours SPRING
_____ credit hours FALL

TEACHING

Evaluation Rating:

- Extraordinarily exceeds stated expectations
 Exceeds stated expectations
 Fully meets stated expectations
 Partially meets stated expectations
 Does not meet stated expectations

Comments:

I reviewed Hopes' course syllabi and SRI Student Evaluations for the Fall 2015. Hope's SRI ratings reveal an exemplary median score of (5.0) in the categories of instructor preparedness, course organization, clarity of presentations, and availability, Hope's students commented on her knowledge of the discipline, willingness to help students, and her delivery and enthusiasm for the content.

Seventeen of Hope's students won awards in the Graphic Communications Education Association (GCEA) Gutenberg Awards. Four of these students were Best of Show; August 2015. A second group of students won the Gold Award For Excellence in Flexography Printing – College category (there are only three awards given for this category).

Hope also initiated three professional field trips/travel for students to the following: *Skills USA Conference*, *SGIA Expo*, and, *Genflex Printing Company*.

Hope also engaged in professional Development activities through CT2 and was awarded the Quality Matters APPQMR Certification and certification for completion of the six-week Certificate for Teaching Online.

RESEARCH/CREATIVITY

Evaluation Rating:

- Extraordinarily exceeds stated expectations
- Exceeds stated expectations
- Fully meets stated expectations
- Partially meets stated expectations
- Does not meet stated expectations

Comments:

Hope continues to be actively engaged in her research and professional practice. Hope is scheduled to graduate with her *EdD in Integrative STEM Education, Graphic Communications Teachers', Concerns & Beliefs Towards Teaching Online*, from Virginia Tech in May 2016.

Hope has been actively mentoring seven students on the Phoenix Challenge competition where the students meet multiple times weekly to work on graphic design, prepress files, have traveled multiple times to Atlanta, GA to collaborate with Genflex (a flexographic printing company), and recently made and mounted plates and printed a label, folded carton, and coffee bag for Three Tree Coffee (who is their client for the competition). Hope received a Betty Foy Sanders Student Travel Award of \$1,906.10 for five students to attend the Phoenix Challenge Competition.

SERVICE

Evaluation Rating:

- Extraordinarily exceeds stated expectations
- Exceeds stated expectations
- Fully meets stated expectations
- Partially meets stated expectations
- Does not meet stated expectations

Comments:

Hope assisted with curriculum revisions based on ACCGC accreditation and BSGCM deactivation.

Hope also engaged in the following service related activities: Lead Advisor for the Phoenix Challenge College competition team of 5 students competing in Forth Worth, TX in March 2016. Advisor for founding chapter of Gamma Epsilon Tau Graphics Honors Fraternity at Georgia Southern University

ADMINISTRATIVE

Evaluation Rating:

- Extraordinarily exceeds stated expectations
- Exceeds stated expectations
- Fully meets stated expectations
- Partially meets stated expectations
- Does not meet stated expectations

Comments:

NA

OVERALL

Evaluation Rating:

- Extraordinarily exceeds stated expectations
- Exceeds stated expectations
- Fully meets stated expectations
- Partially meets stated expectations
- Does not meet stated expectations

Comments:

Overall Hope has been a productive and active member of the Department. She has worked with her colleague in GCM to provide students with professional and real world experiences in the field.

Hope assisted in the development of the BSGCM two-teach out, GCM Minor and Concentration proposals and in the transition, space planning, equipment move to the VA building.

PROGRESS TOWARD NEXT MAJOR REVIEW: Potential Continuation
(Type of Review)

Comments:

I would highly recommend that Hope's GCM Instructor position be continued throughout the proposed two-year GCM teach out thru Spring 2018. Without a second instructor in BSGCM program, the Department will be understaffed in GCM and be unable to provide the required SCH necessary to fulfill the two-year teach out.

FACULTY MEMBER'S COMMENTS:

 2.23.16

Chair _____ Date

Faculty Member _____ Date

Dean _____ Date

By signing this form, the faculty member is indicating that she or he has seen its contents, not necessarily that he or she agrees with the evaluation itself.