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# Student Assessment of Instructors - Instructor Interface

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## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C 101 001 during Spring Semester 2007  
 Respondents = 20 Enrolled = 38 Response rate = 53%

### University Questions (3687)

G1. The instructor clearly communicated what I was expected to learn.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (5.00%)	2 (10.00%)	2 (10.00%)	6 (30.00%)	9 (45.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	1.214	4	20
<b>Same Level</b>	4.630	0.635	5	73
<b>Same Discipline</b>	4.354	0.792	5	328

G2. The instructor made the relevance of the course material clear.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (5.00%)	0 (0.00%)	3 (15.00%)	5 (25.00%)	11 (55.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.250	1.070	5	20
<b>Same Level</b>	4.644	0.586	5	73
<b>Same Discipline</b>	4.491	0.691	5	328

G3. The course was well organized.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (10.00%)	2 (10.00%)	1 (5.00%)	7 (35.00%)	8 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.850	1.348	4	20
<b>Same Level</b>	4.397	0.878	5	73
<b>Same Discipline</b>	4.094	0.944	4	329

G4. There was a positive interaction between the class and the instructor.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (5.00%)	0 (0.00%)	4 (20.00%)	4 (20.00%)	11 (55.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.200	1.105	5	20
<b>Same Level</b>	4.611	0.662	5	72
<b>Same Discipline</b>	4.502	0.755	5	327

G5. The instructor's teaching methods helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (5.00%)	2 (10.00%)	1 (5.00%)	7 (35.00%)	9 (45.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.050	1.191	4	20
<b>Same Level</b>	4.411	0.831	5	73

**Same Discipline** 4.262 0.884 4 328

G6. The instructor's verbal communication skills helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (10.00%)	1 (5.00%)	6 (30.00%)	11 (55.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.300	0.979	5	20
<b>Same Level</b>	4.438	0.781	5	73
<b>Same Discipline</b>	4.310	0.845	5	329

G7. The instructor clearly explained what was expected on assignments and tests

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (5.00%)	2 (10.00%)	3 (15.00%)	4 (20.00%)	10 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	1.257	4.5	20
<b>Same Level</b>	4.423	0.822	5	71
<b>Same Discipline</b>	4.212	0.890	4	321

G8. The instructor kept me informed about my progress in the course.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (5.00%)	1 (5.00%)	4 (20.00%)	4 (20.00%)	8 (40.00%)	2 (10.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.944	1.211	4	18
<b>Same Level</b>	4.458	0.855	5	72
<b>Same Discipline</b>	3.856	1.196	4	327

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (5.00%)	2 (10.00%)	3 (15.00%)	4 (20.00%)	10 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	1.257	4.5	20
<b>Same Level</b>	4.236	1.041	5	72
<b>Same Discipline</b>	3.926	1.121	4	326

G10. Overall, the instructor is an effective teacher.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (10.00%)	2 (10.00%)	7 (35.00%)	9 (45.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.150	0.988	4	20
<b>Same Level</b>	4.583	0.622	5	72
<b>Same Discipline</b>	4.436	0.777	5	326

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (5.00%)	0 (0.00%)	3 (15.00%)	2 (10.00%)	14 (70.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.400	1.095	5	20
<b>Same Level</b>	4.458	0.786	5	72

**Same Discipline** 4.180 0.950 4 327

G12. How much work did you put into this course relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
5 (25.00%)	7 (35.00%)	5 (25.00%)	0 (0.00%)	2 (10.00%)	1 (5.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	2.316	1.204	2	19
<b>Same Level</b>	4.431	0.784	5	72
<b>Same Discipline</b>	4.433	0.736	5	326

G13. How difficult was this course for you relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
6 (30.00%)	9 (45.00%)	2 (10.00%)	1 (5.00%)	2 (10.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	2.200	1.240	2	20
<b>Same Level</b>	3.875	1.100	4	72
<b>Same Discipline</b>	4.028	0.934	4	325

G14. To what extent was this course a requirement for you?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
7 (35.00%)	0 (0.00%)	1 (5.00%)	2 (10.00%)	10 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.400	1.875	4.5	20
<b>Same Level</b>	4.746	0.769	5	71
<b>Same Discipline</b>	4.818	0.668	5	324

G15. Was this course in your major?

**Type:** Yes - No

Yes	No	NR
9 (45.00%)	11 (55.00%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
0 (0.00%)	20 (100.00%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	3 (15.00%)	9 (45.00%)	8 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.250	0.716	3	20
<b>Same Level</b>	3.639	0.612	4	72
<b>Same Discipline</b>	3.611	0.597	4	324

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

**Student**

**Comments**

#1 - I enjoyed the layout of the slide shows and the numerous speakers, especially the student speakers.

- #2 - A lot of knowledge about GC.
  - #3 - She was very energetic about teaching. She made the class fun, by telling about her experience in Graphics.
  - #6 - very generous with help! open to questions! wanting the students to succeed & love the major. gives a great overview of what's to come for the G.C. student (although, I'm not one)
  - #7 - friendly
  - #9 - Great teacher . She made lecture fun and interesting. The projects were not to hard and they were fun ways to learn about the major.
  - #10 - She uses black board which gave us access to everything that was discussed in classes, and she believes in second chances, if you don't do goon on an assignment she gives you the opportunity to correct it and turn it back in.
  - #11 - The instructor enjoyed the course material and was very informative.
  - #12 - The strengths of the instructor and the course was the instructor presenting lectures about graphic communications so that it would not be a problem when we take GC 104.
  - #13 - She has a good rapport with her students.
  - #14 - The instructor was understanding of the work load I had in other classes and allowed me to turn in assignments after class.
  - #15 - Mrs. Wayne is an excellent teacher who cares about her students and is willing to go out of her way to help them.
  - #16 - Not very many, responded to emails quickly
  - #17 - good verbal skills
  - #18 - Seemed to know the material well
  - #19 - Very nice, easy to approach
  - #20 - entertaining and related things well and made things relevant
- G19. Please comment on the weaknesses of the instructor and the course.

**Type:** Essay

Student	Comments
#1	Some of the classes went along really slowly and a lot of the material was not divulged into in great detail.
#2	Unprepared, not organized.
#3	There were none.
#6	it's very laid back, but that's what I loved about it!
#7	needs to inform students more on the specifics of the major
#9	none.
#10	none
#11	The course was boring. I would like to do more hands on work and more creative projects.
#12	There are no weaknesses of the instructor and the course.
#13	I could not always find the answers to your study guides from the lectures.
#14	Instructor seemed to be over obligated. They were involved in way to many things
#15	Sometimes due dates were confusing from the syllabus.
#16	Just not very organized class and did not teach material well
#17	once a week. slightly disorganized. very little graded material.
#18	Never reminded students when projects or tests were. It didn't seem as if much time or effort was put forth by the teacher in preparation for the class.
#19	none
#20	it was a little slow

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Type:** Essay

Student	Comments
#1	I really liked the guest speakers and using the slide shows which were available on blackboard. More activities would probably make the class more interesting.
#2	To actually teach the students. Most classes had speakers come and talk instead of teh instructor.

#6 - I really found it encouraging the desire for learning in the classroom! it's amazing to find a prof who will let you know that you did something wrong, want you to understand why, & allow you to look back into the problem & re-submit projects. just having a class like that makes you want to get it right on the first time, w/o the pressure & stress!

#7 - i liked the powerpoints

#9 - Since I was taking 104 at the same time, this class really helped enforce the things I was learning. Gave me alot of resources and I met alot of faculty and students in GC .

#10 - using black board is very helpful

#11 - The hands on examples of the different plates used in printing and finished products were cool and interesting.

#12 - The teaching method I found particularly helpful is when the instructor would bring special guests such as the GC chairman to come and tell us what graphic communication is really about and how it applies to our daily lives.

#13 - I liked how you provided powerpoints on black board.

#15 - I enjoyed the powerpoints and they helped to study for the exams

#16 - I'm not sure

#17 - power points and guest lecturers are always nice.

#18 - continue to post powerpoint presentations on the internet.

#19 - none

#20 - entertaining

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

#### Student

#### Comments

#1 - Yes

#2 - No. Instructor communicated what was expected very poorly and did not seem to put in very much effort.

#3 - Yes. You would really enjoy her as a teacher.

#6 - certainly! i only had it for a one-hour course, but the time was not wasted! i learned a lot about general PR, & interviewing skills, reasons to intern, what to look for in the future & after school, general life issues! it was great! i'm not a G.C. student, but i do feel as though it was a very insightful course to be in! it made me wish the intro for micro majors course could be half as informative!

#7 - yes

#9 - YES !! She wants students to do well and does not stress you out with tons and tons of work. Loved this class

#10 - yes because she is understanding and she listens to you

#11 - Yes. The instructor made clear what was expected and graded fairly.

#12 - I would recommend this instructor to a friend because they will need it so that they won't have a problem when they take GC 104.

#13 - Yes, she is very nice and allows her students the opportunity to resubmit their work.

#15 - Yes, She is a great teacher.

#16 - No

#17 - yes!

#18 - Yes, not much work is expected, not much effort is needed.

#19 - yes, nice teacher

#20 - yes she was cool

#### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (10.00%)	5 (25.00%)	7 (35.00%)	6 (30.00%)	0 (0.00%)

Focus            Mean   Stdev   Median   Observations

<b>Class</b>	3.850	0.988	4	20
<b>Same Level</b>	4.452	0.688	5	73
<b>Same Discipline</b>	4.259	0.826	4	316

D2. Drawing connections between different disciplines.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (10.00%)	4 (20.00%)	7 (35.00%)	7 (35.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.950	0.999	4	20
<b>Same Level</b>	4.397	0.740	5	73
<b>Same Discipline</b>	4.242	0.834	4	318

D3. Learning and following sound laboratory procedures.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
3 (15.00%)	2 (10.00%)	7 (35.00%)	4 (20.00%)	4 (20.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.200	1.322	3	20
<b>Same Level</b>	4.667	0.581	5	72
<b>Same Discipline</b>	4.349	0.980	5	315

D4. Developing and producing original products.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
3 (15.00%)	4 (20.00%)	6 (30.00%)	4 (20.00%)	3 (15.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.000	1.298	3	20
<b>Same Level</b>	4.644	0.695	5	73
<b>Same Discipline</b>	4.392	0.945	5	316

D5. Recognizing the importance of time management.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
3 (15.00%)	2 (10.00%)	7 (35.00%)	2 (10.00%)	6 (30.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.300	1.418	3	20
<b>Same Level</b>	4.708	0.458	5	72
<b>Same Discipline</b>	4.576	0.707	5	314

D6. Working in cooperation with others.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
6 (30.00%)	2 (10.00%)	4 (20.00%)	5 (25.00%)	2 (10.00%)	1 (5.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	2.737	1.447	3	19
<b>Same Level</b>	4.548	0.708	5	73
<b>Same Discipline</b>	4.468	0.810	5	316

D7. Applying technology and related resources reflective of evolving industrial practices.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (10.00%)	3 (15.00%)	4 (20.00%)	5 (25.00%)	6 (30.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
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<b>Class</b>	3.500	1.357	4	20
<b>Same Level</b>	4.575	0.551	5	73
<b>Same Discipline</b>	4.467	0.701	5	315

D8. Thinking through problems.

**Type:** How much

<b>Not at all (1)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very much (5)</b>	<b>NR</b>
1 (5.00%)	6 (30.00%)	3 (15.00%)	5 (25.00%)	5 (25.00%)	0 (0.00%)

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.350	1.309	3.5	20
<b>Same Level</b>	4.514	0.628	5	72
<b>Same Discipline</b>	4.446	0.743	5	316

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

**Type:** How much

<b>Not at all (1)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very much (5)</b>	<b>NR</b>
1 (5.00%)	2 (10.00%)	5 (25.00%)	6 (30.00%)	6 (30.00%)	0 (0.00%)

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.700	1.174	4	20
<b>Same Level</b>	4.644	0.562	5	73
<b>Same Discipline</b>	4.500	0.728	5	316

D10. Evaluating quality of work in the discipline.

**Type:** How much

<b>Not at all (1)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very much (5)</b>	<b>NR</b>
1 (5.00%)	2 (10.00%)	6 (30.00%)	5 (25.00%)	6 (30.00%)	0 (0.00%)

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.650	1.182	4	20
<b>Same Level</b>	4.534	0.625	5	73
<b>Same Discipline</b>	4.383	0.798	5	316

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# Student Assessment of Instructors - Instructor Interface

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## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C L103 001 during Spring Semester 2007  
 Respondents = 5 Enrolled = 15 Response rate = 33%

### University Questions (3687)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.600	0.548	5	5
Same Level	4.489	0.844	5	88
Same Discipline	4.329	0.827	5	343

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (60.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.400	0.548	4	5
Same Level	4.568	0.740	5	88
Same Discipline	4.478	0.721	5	343

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.600	0.548	5	5
Same Level	4.261	1.034	5	88
Same Discipline	4.073	0.974	4	344

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.600	0.548	5	5
Same Level	4.517	0.805	5	87
Same Discipline	4.482	0.784	5	342

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (60.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.400	0.548	4	5
Same Level	4.330	0.943	5	88



**Same Discipline** 4.248 0.908 4 343

G6. The instructor's verbal communication skills helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (60.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.400	0.548	4	5
<b>Same Level</b>	4.409	0.839	5	88
<b>Same Discipline</b>	4.308	0.856	5	344

G7. The instructor clearly explained what was expected on assignments and tests

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.600	0.548	5	5
<b>Same Level</b>	4.314	0.961	5	86
<b>Same Discipline</b>	4.193	0.918	4	336

G8. The instructor kept me informed about my progress in the course.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.600	0.548	5	5
<b>Same Level</b>	4.341	0.970	5	85
<b>Same Discipline</b>	3.850	1.199	4	340

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.600	0.548	5	5
<b>Same Level</b>	4.161	1.109	5	87
<b>Same Discipline</b>	3.921	1.131	4	341

G10. Overall, the instructor is an effective teacher.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.600	0.548	5	5
<b>Same Level</b>	4.483	0.745	5	87
<b>Same Discipline</b>	4.416	0.795	5	341

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.600	0.548	5	5
<b>Same Level</b>	4.437	0.872	5	87

**Same Discipline** 4.187 0.963 4 342

G12. How much work did you put into this course relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (20.00%)	3 (60.00%)	1 (20.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.707	4	5
<b>Same Level</b>	3.988	1.260	5	86
<b>Same Discipline</b>	4.321	0.909	5	340

G13. How difficult was this course for you relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (20.00%)	0 (0.00%)	1 (20.00%)	2 (40.00%)	1 (20.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.400	1.517	4	5
<b>Same Level</b>	3.517	1.319	4	87
<b>Same Discipline</b>	3.929	1.037	4	340

G14. To what extent was this course a requirement for you?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.600	0.548	5	5
<b>Same Level</b>	4.442	1.261	5	86
<b>Same Discipline</b>	4.737	0.856	5	339

G15. Was this course in your major?

**Type:** Yes - No

Yes	No	NR
1 (20.00%)	4 (80.00%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
0 (0.00%)	4 (80.00%)	1 (20.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	1 (20.00%)	4 (80.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.800	0.447	4	5
<b>Same Level</b>	3.540	0.661	4	87
<b>Same Discipline</b>	3.587	0.611	4	339

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

**Student**

**Comments**

#1 - She helped us so we could do what we needed to do in a reasonable amount of time.

#4 - Helps out the students a lot

#5 - I liked being able to listen to music during lab.

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student

Comments

#4 - The course needs more T.A.'s

#5 - It was frustrating at first because we did not have a TA. I felt like I hardly got anything done during a 3 hour lab because most of the time I was sitting around waiting for help. It was much better after we had a TA to answer questions too.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student

Comments

#4 - It was a hands-on class.

#5 - It was very helpful when a teacher/TA had a group of about 4 people who were all learning how to use the same press. It was also very helpful that we were all doing different projects because after a while, we could all show each other how to get it done efficiently.

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student

Comments

#1 - yes, patient and understandable

#4 - Yes, she is very nice and helpful

#5 - Yes, she graded fairly and was very helpful in the lab. She is also very funny and easy to talk to.

#### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (60.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.400	0.548	4	5
Same Level	4.318	0.810	5	88
Same Discipline	4.233	0.844	4	331

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (40.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.600	0.548	5	5
Same Level	4.284	0.830	4.5	88
Same Discipline	4.219	0.848	4	333

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (20.00%)	2 (40.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.200	0.837	4	5
Same Level	4.356	1.011	5	87
Same Discipline	4.282	1.041	5	330

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (20.00%)	1 (20.00%)	3 (60.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.400	0.894	5	5
<b>Same Level</b>	4.284	1.103	5	88
<b>Same Discipline</b>	4.308	1.025	5	331

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (60.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.400	0.548	4	5
<b>Same Level</b>	4.402	0.982	5	87
<b>Same Discipline</b>	4.502	0.827	5	329

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (60.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.400	0.548	4	5
<b>Same Level</b>	4.161	1.190	5	87
<b>Same Discipline</b>	4.370	0.950	5	330

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (60.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.400	0.548	4	5
<b>Same Level</b>	4.341	0.921	5	88
<b>Same Discipline</b>	4.409	0.791	5	330

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (20.00%)	3 (60.00%)	1 (20.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.707	4	5
<b>Same Level</b>	4.276	0.961	5	87
<b>Same Discipline</b>	4.387	0.828	5	331

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (60.00%)	2 (40.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.400	0.548	4	5
<b>Same Level</b>	4.443	0.842	5	88
<b>Same Discipline</b>	4.453	0.786	5	331

D10. Evaluating quality of work in the discipline.

Type: How much

<b>Not at all (1)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very much (5)</b>	<b>NR</b>
0 (0.00%)	0 (0.00%)	1 (20.00%)	3 (60.00%)	1 (20.00%)	0 (0.00%)

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.000	0.707	4	5
<b>Same Level</b>	4.364	0.860	5	88
<b>Same Discipline</b>	4.344	0.843	5	331

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# Student Assessment of Instructors - Instructor Interface

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## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C L104 002 during Spring Semester 2007  
 Respondents = 8 Enrolled = 16 Response rate = 50%

### University Questions (3687)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (25.00%)	1 (12.50%)	5 (62.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.375	0.916	5	8
Same Level	4.506	0.826	5	85
Same Discipline	4.332	0.823	5	340

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (25.00%)	1 (12.50%)	5 (62.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.375	0.916	5	8
Same Level	4.576	0.713	5	85
Same Discipline	4.479	0.714	5	340

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (25.00%)	0 (0.00%)	3 (37.50%)	3 (37.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.875	1.246	4	8
Same Level	4.318	0.991	5	85
Same Discipline	4.085	0.965	4	341

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (12.50%)	7 (87.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.875	0.354	5	8
Same Level	4.488	0.814	5	84
Same Discipline	4.475	0.785	5	339

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (12.50%)	1 (12.50%)	1 (12.50%)	5 (62.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.250	1.165	5	8
Same Level	4.341	0.907	5	85

**Same Discipline** 4.250 0.899 4 340

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (12.50%)	1 (12.50%)	1 (12.50%)	5 (62.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.250	1.165	5	8
<b>Same Level</b>	4.424	0.792	5	85
<b>Same Discipline</b>	4.311	0.845	5	341

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (25.00%)	2 (25.00%)	4 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.250	0.886	4.5	8
<b>Same Level</b>	4.337	0.954	5	83
<b>Same Discipline</b>	4.198	0.917	4	333

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (12.50%)	0 (0.00%)	1 (12.50%)	6 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	1.069	5	8
<b>Same Level</b>	4.341	0.946	5	82
<b>Same Discipline</b>	3.846	1.195	4	337

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (25.00%)	0 (0.00%)	2 (25.00%)	4 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	1.309	4.5	8
<b>Same Level</b>	4.202	1.073	5	84
<b>Same Discipline</b>	3.929	1.125	4	338

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (25.00%)	1 (12.50%)	5 (62.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.375	0.916	5	8
<b>Same Level</b>	4.500	0.720	5	84
<b>Same Discipline</b>	4.420	0.790	5	338

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (50.00%)	4 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.535	4.5	8
<b>Same Level</b>	4.440	0.883	5	84

**Same Discipline** 4.186 0.966 4 339

G12. How much work did you put into this course relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (12.50%)	7 (87.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.875	0.354	5	8
<b>Same Level</b>	3.904	1.255	4	83
<b>Same Discipline</b>	4.303	0.911	5	337

G13. How difficult was this course for you relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (25.00%)	1 (12.50%)	5 (62.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.375	0.916	5	8
<b>Same Level</b>	3.429	1.329	3.5	84
<b>Same Discipline</b>	3.911	1.046	4	337

G14. To what extent was this course a requirement for you?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	8 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	8
<b>Same Level</b>	4.398	1.278	5	83
<b>Same Discipline</b>	4.729	0.861	5	336

G15. Was this course in your major?

**Type:** Yes - No

Yes	No	NR
7 (87.50%)	1 (12.50%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
5 (62.50%)	3 (37.50%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	1 (12.50%)	1 (12.50%)	6 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.625	0.744	4	8
<b>Same Level</b>	3.548	0.648	4	84
<b>Same Discipline</b>	3.589	0.607	4	336

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

Student	Comments
#1	lab classes are always good.



#2 - very helpful and hands on

#3 - Very helpful in lab, always lets you know what you need to improve and work on. She is very easy to get along with and communicates with the class well. She makes lab fun and makes the projects exciting.

#4 - She knew the material very well.

#5 - Mrs. Wayne was always willing to help on assignments inside and outside of lab time.

#6 - Was willing to help. Nice.

#7 - Mrs. Wayne was very helpful and showed us how to do the lab assignments considering we are just beginners.

G19. Please comment on the weaknesses of the instructor and the course.

**Type:** Essay

**Student**

**Comments**

#1 - more ta's would be helpful. feel like a good bit of lab time was wasted waiting for help or looking for clean-ups.

#2 - sometimes there werent enough instructors or TA's when you needed them

#3 - None

#4 - It was hard to recieve assistance at some points.

#5 - A lot of the students were not familiar with the computer programs that we used in lab, so there had to be a lab instructor present for most of the procedure while working on each lab project.

#6 - Not around very often. I relied more on the TA's because i thought they knew more about the projects we were doing.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Type:** Essay

**Student**

**Comments**

#1 - hands on always a plus.

#2 - i like the hands on, do-it-yourself method. she didnt really tell us what to do, but let us go on our own and was there to help and guide us

#3 - She explains how to use the equipment and then lets you do it yourself right away, but will correct you if you do anything wrong. She wants your projects to turn out how you want them to look and is very personable.

#4 - More in-depth reasoning for why we do the procedures we do for certain things.

#7 - Getting involved and running the presses with us. It helped me to learn about the presses which helped me in the lecture portion of the class.

G21. I would recommend this instructor to a friend. Yes or no? Why?

**Type:** Essay

**Student**

**Comments**

#1 - yes!

#2 - yes, she was good

#3 - Yes, lab is so much fun with her. She will always answer your questions and help you when you don't understand how to work a press or program.

#4 - Yes, she helped us learn all the necessary attributes for this class and improved my skills within this subject.

#5 - I would recommend Mrs. Wayne because she makes herself available for help and is a fair grader.

#6 - Yes. She doesn't grade very hard and is easy to talk to

#7 - Yes because the lab was fun and interesting and Mrs. Wayne is very helpful and very easy to get along with.

#8 - yes

### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
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0 (0.00%)	0 (0.00%)	2 (25.00%)	2 (25.00%)	4 (50.00%)	0 (0.00%)
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Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.250	0.886	4.5	8
<b>Same Level</b>	4.329	0.793	5	85
<b>Same Discipline</b>	4.235	0.840	4	328

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (12.50%)	4 (50.00%)	3 (37.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.250	0.707	4	8
<b>Same Level</b>	4.306	0.831	5	85
<b>Same Discipline</b>	4.224	0.849	4	330

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (12.50%)	2 (25.00%)	5 (62.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.756	5	8
<b>Same Level</b>	4.333	1.022	5	84
<b>Same Discipline</b>	4.275	1.044	5	327

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (25.00%)	6 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.750	0.463	5	8
<b>Same Level</b>	4.247	1.122	5	85
<b>Same Discipline</b>	4.299	1.030	5	328

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (12.50%)	7 (87.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.875	0.354	5	8
<b>Same Level</b>	4.357	0.990	5	84
<b>Same Discipline</b>	4.491	0.829	5	326

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (12.50%)	0 (0.00%)	7 (87.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.750	0.707	5	8
<b>Same Level</b>	4.119	1.186	5	84
<b>Same Discipline</b>	4.361	0.949	5	327

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
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0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (12.50%)	7 (87.50%)	0 (0.00%)
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Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.875	0.354	5	8
<b>Same Level</b>	4.294	0.924	5	85
<b>Same Discipline</b>	4.398	0.792	5	327

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (12.50%)	2 (25.00%)	5 (62.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.756	5	8
<b>Same Level</b>	4.238	0.965	4.5	84
<b>Same Discipline</b>	4.378	0.830	5	328

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (37.50%)	5 (62.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.625	0.518	5	8
<b>Same Level</b>	4.424	0.850	5	85
<b>Same Discipline</b>	4.448	0.788	5	328

D10. Evaluating quality of work in the discipline.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (37.50%)	5 (62.50%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.625	0.518	5	8
<b>Same Level</b>	4.318	0.876	5	85
<b>Same Discipline</b>	4.332	0.847	5	328

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# Student Assessment of Instructors - Instructor Interface

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## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C L104 003 during Spring Semester 2007  
 Respondents = 12 Enrolled = 17 Response rate = 71%

### University Questions (3687)

G1. The instructor clearly communicated what I was expected to learn.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (8.33%)	1 (8.33%)	10 (83.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.750	0.622	5	12
<b>Same Level</b>	4.457	0.852	5	81
<b>Same Discipline</b>	4.318	0.827	4.5	336

G2. The instructor made the relevance of the course material clear.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (8.33%)	11 (91.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.917	0.289	5	12
<b>Same Level</b>	4.506	0.760	5	81
<b>Same Discipline</b>	4.461	0.724	5	336

G3. The course was well organized.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (8.33%)	0 (0.00%)	1 (8.33%)	1 (8.33%)	9 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.417	1.240	5	12
<b>Same Level</b>	4.259	0.985	5	81
<b>Same Discipline</b>	4.068	0.960	4	337

G4. There was a positive interaction between the class and the instructor.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (16.67%)	10 (83.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.833	0.389	5	12
<b>Same Level</b>	4.475	0.826	5	80
<b>Same Discipline</b>	4.472	0.788	5	335

G5. The instructor's teaching methods helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (8.33%)	1 (8.33%)	10 (83.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.750	0.622	5	12
<b>Same Level</b>	4.272	0.949	5	81

**Same Discipline** 4.232 0.908 4 336

G6. The instructor's verbal communication skills helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (8.33%)	1 (8.33%)	10 (83.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.750	0.622	5	12
<b>Same Level</b>	4.358	0.841	5	81
<b>Same Discipline</b>	4.294	0.856	4	337

G7. The instructor clearly explained what was expected on assignments and tests

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (16.67%)	2 (16.67%)	8 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.500	0.798	5	12
<b>Same Level</b>	4.304	0.965	5	79
<b>Same Discipline</b>	4.188	0.918	4	329

G8. The instructor kept me informed about my progress in the course.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (8.33%)	3 (25.00%)	8 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.583	0.669	5	12
<b>Same Level</b>	4.321	0.987	5	78
<b>Same Discipline</b>	3.835	1.202	4	333

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (8.33%)	2 (16.67%)	9 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.667	0.651	5	12
<b>Same Level</b>	4.113	1.125	5	80
<b>Same Discipline</b>	3.904	1.132	4	334

G10. Overall, the instructor is an effective teacher.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (8.33%)	11 (91.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.917	0.289	5	12
<b>Same Level</b>	4.425	0.759	5	80
<b>Same Discipline</b>	4.401	0.798	5	334

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (16.67%)	10 (83.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.833	0.389	5	12
<b>Same Level</b>	4.388	0.893	5	80

**Same Discipline** 4.170 0.965 4 335

G12. How much work did you put into this course relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (8.33%)	2 (16.67%)	9 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.667	0.651	5	12
<b>Same Level</b>	3.886	1.271	4	79
<b>Same Discipline</b>	4.303	0.912	5	333

G13. How difficult was this course for you relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (8.33%)	3 (25.00%)	5 (41.67%)	3 (25.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.833	0.937	4	12
<b>Same Level</b>	3.463	1.368	3.5	80
<b>Same Discipline</b>	3.925	1.049	4	333

G14. To what extent was this course a requirement for you?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (8.33%)	0 (0.00%)	11 (91.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.833	0.577	5	12
<b>Same Level</b>	4.392	1.295	5	79
<b>Same Discipline</b>	4.732	0.861	5	332

G15. Was this course in your major?

**Type:** Yes - No

Yes	No	NR
10 (83.33%)	2 (16.67%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
6 (50.00%)	6 (50.00%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	3 (25.00%)	9 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.750	0.452	4	12
<b>Same Level</b>	3.525	0.675	4	80
<b>Same Discipline</b>	3.584	0.614	4	332

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

**Student**

**Comments**

- #1 - \*always willing to answer questions or concerns  
 \*great availability  
 \*good at explaining confusing topics in an easier way  
 \*cares about students and their grades
- #2 - Mrs. Wayne really knows her stuff she is a great teacher and always made lab fun.
- #3 - Great at communicating expectations
- #4 - The instructor was very patient and understanding. She provided a nice and relaxed environment for learning and working. I love this instructor!
- #5 - The strengths of the instructor and the course is the instructor presented us how to do how do our projects and if we had any problems we could ask anyone for help.
- #6 - Very nice and helpful. Always willing to help even though she was always asked to do 5 things at once.
- #9 - Very helpful and explained this well

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student	Comments
#1	*course often didn't have enough grad assistants available to help everyone with their projects
#2	none.
#3	Wish we would have learned about printing methods before being made to produce printed materials
#4	The only weakness I can think of is that there aren't two of her.
#5	There are no weaknesses of the instructor and the courses.
#9	None

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student	Comments
#1	*allowing students to do things hands-on is a great way to learn...especially being able to learn from mistakes made in class
#2	Every thing was very hands on. I will show you once then its your turn type of thing and i think i really learned alot.
#4	I liked how she explained the procedures as I went through the printing processes and other assignments.
#5	A teaching method I found particularly helpful was that we would worked with other students in teams to finish our assignments.
#6	Hands-on experience.
#9	She knows what shes talking about.

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student	Comments
#1	Yes, I would definitely recommend this instructor to a friend. Not only does she know the subject well, but she teaches it to her students in an informative, easy-to-understand manner. Additionally, she cares about all of her students and their grades. Go GRAPHICS!!!
#2	Yes
#3	Yes, teachers were very helpful in answering any questions
#4	Absolutely! She's excellent! She minimizes stress during these projects, which is a very high plus.
#5	I would recommend this instructor to a friend since they will need it for GC 104.
#6	Yes because she does a good job.
#9	Yes, shes very nice, helpful, and fun.
#10	50/50 not as helpful as the other instuctors. At times I felt the TA's where more approachable than the lab teacher.
#11	yes, because mrs. wayne is awesome!

### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (33.33%)	8 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.667	0.492	5	12
Same Level	4.272	0.822	4	81
Same Discipline	4.219	0.846	4	324

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (8.33%)	4 (33.33%)	7 (58.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.674	5	12
Same Level	4.272	0.837	4	81
Same Discipline	4.215	0.850	4	326

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (16.67%)	9 (75.00%)	1 (8.33%)

Focus	Mean	Stdev	Median	Observations
Class	4.818	0.405	5	11
Same Level	4.284	1.040	5	81
Same Discipline	4.262	1.048	5	324

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (25.00%)	9 (75.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.750	0.452	5	12
Same Level	4.222	1.140	5	81
Same Discipline	4.293	1.034	5	324

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (16.67%)	10 (83.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.833	0.389	5	12
Same Level	4.338	1.006	5	80
Same Discipline	4.488	0.832	5	322

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (16.67%)	10 (83.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.833	0.389	5	12
Same Level	4.075	1.209	4.5	80
Same Discipline	4.353	0.955	5	323

D7. Applying technology and related resources reflective of evolving industrial practices.



**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (33.33%)	8 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.667	0.492	5	12
<b>Same Level</b>	4.296	0.941	5	81
<b>Same Discipline</b>	4.399	0.795	5	323

D8. Thinking through problems.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (25.00%)	8 (66.67%)	1 (8.33%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.727	0.467	5	11
<b>Same Level</b>	4.198	0.980	4	81
<b>Same Discipline</b>	4.369	0.835	5	325

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (16.67%)	10 (83.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.833	0.389	5	12
<b>Same Level</b>	4.383	0.860	5	81
<b>Same Discipline</b>	4.438	0.790	5	324

D10. Evaluating quality of work in the discipline.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (33.33%)	8 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.667	0.492	5	12
<b>Same Level</b>	4.296	0.887	5	81
<b>Same Discipline</b>	4.327	0.850	5	324

Ok

1.6264932155609 seconds for execution.