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# Student Assessment of Instructors - Instructor Interface

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## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C 340 001 during Spring Semester 2011  
 Respondents = 33 Enrolled = 38 Response rate = 87%

### University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (6.06%)	12 (36.36%)	18 (54.55%)	1 (3.03%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.622	5	32
Same Level	4.500	0.572	5	30
Same Discipline	4.279	0.936	5	262

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (9.09%)	9 (27.27%)	21 (63.64%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.545	0.666	5	33
Same Level	4.567	0.626	5	30
Same Discipline	4.363	0.927	5	259

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	5 (15.15%)	6 (18.18%)	6 (18.18%)	16 (48.48%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	1.146	4	33
Same Level	4.067	1.015	4	30
Same Discipline	3.904	1.134	4	261

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (6.06%)	7 (21.21%)	24 (72.73%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.667	0.595	5	33
Same Level	4.679	0.723	5	28
Same Discipline	4.296	0.955	5	257

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (6.06%)	6 (18.18%)	11 (33.33%)	14 (42.42%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.121	0.927	4	33
Same Level	4.333	0.802	4.5	30

**Same Discipline** 4.094 1.057 4 255

G6. The instructor's verbal communication skills helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (3.03%)	6 (18.18%)	10 (30.30%)	16 (48.48%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.242	0.867	4	33
<b>Same Level</b>	4.400	0.814	5	30
<b>Same Discipline</b>	4.154	0.996	4	259

G7. The instructor clearly explained what was expected on assignments and tests

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (3.03%)	5 (15.15%)	9 (27.27%)	18 (54.55%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.333	0.854	5	33
<b>Same Level</b>	4.367	0.718	4.5	30
<b>Same Discipline</b>	4.093	1.045	4	259

G8. The instructor kept me informed about my progress in the course.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (6.06%)	9 (27.27%)	7 (21.21%)	7 (21.21%)	8 (24.24%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.303	1.287	3	33
<b>Same Level</b>	3.367	1.326	4	30
<b>Same Discipline</b>	3.571	1.302	4	259

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
4 (12.12%)	2 (6.06%)	6 (18.18%)	12 (36.36%)	8 (24.24%)	1 (3.03%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.563	1.294	4	32
<b>Same Level</b>	3.567	1.251	4	30
<b>Same Discipline</b>	3.746	1.229	4	260

G10. Overall, the instructor is an effective teacher.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	5 (15.15%)	10 (30.30%)	18 (54.55%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.394	0.747	5	33
<b>Same Level</b>	4.448	0.783	5	29
<b>Same Discipline</b>	4.222	0.993	5	257

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (3.03%)	1 (3.03%)	5 (15.15%)	10 (30.30%)	16 (48.48%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.182	1.014	4	33
<b>Same Level</b>	4.207	0.819	4	29

**Same Discipline** 4.137 0.958 4 256

G12. How much work did you put into this course relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (3.03%)	17 (51.52%)	13 (39.39%)	2 (6.06%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.387	0.558	4	31
<b>Same Level</b>	4.483	0.634	5	29
<b>Same Discipline</b>	4.293	0.897	5	259

G13. How difficult was this course for you relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (3.03%)	7 (21.21%)	21 (63.64%)	4 (12.12%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.848	0.667	4	33
<b>Same Level</b>	4.000	0.788	4	30
<b>Same Discipline</b>	3.877	1.019	4	261

G14. To what extent was this course a requirement for you?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (3.03%)	1 (3.03%)	31 (93.94%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.909	0.384	5	33
<b>Same Level</b>	4.800	0.805	5	30
<b>Same Discipline</b>	4.799	0.698	5	259

G15. Was this course in your major?

**Type:** Yes - No

Yes	No	NR
33 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
3 (9.09%)	28 (84.85%)	2 (6.06%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	1 (3.03%)	8 (24.24%)	24 (72.73%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.697	0.529	4	33
<b>Same Level</b>	3.633	0.718	4	30
<b>Same Discipline</b>	3.504	0.718	4	258

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

**Student**

**Comments**

#2 - She's easy to get along with, so it's a laid back atmosphere in the classroom. She's also pretty lenient and accepting when things go wrong, if you can't make class, etc.

- #4 - lectures, explaining new assignments
- #5 - There were many opportunities to get good grades, many different types of assignments.
- #6 - She is the bomb.com
- #7 - Mrs. Carroll brings in a lot of guest speakers who have worked in the field. This helps because they have actual experience and know more about the field
- #11 - Professor very easy to get along with
- #14 - Knows a lot about photography
- #16 - Friendly and caring towards the students. Open to grade discussion. Lenient about missing classes and lateness.
- #17 - Great teacher would help with any questions you had if she could not answer them would find out how to answer them and even get guest speakers into help get projects done.
- #18 - She was a very enthusiastic teacher that really wanted to teach the class the material. She was pretty organized and always accomplished what she needed to.
- #19 - she knows her stuff
- #20 - Mrs. Carroll is a great teacher! She is super involved and helpful to all students!
- #21 - I love Mrs. Carroll she is an excellent teacher she makes everything very clear and does a great job explaining each assignment.
- #22 - Extremely interactive with students, and a very approachable, helpful teacher!
- #23 - She is funny and personable and easy to talk to. She always answered questions and was very helpful.
- #25 - Always available to talk to students and tell us what we needed to do.
- #27 - The instructor made class very fun and interesting. All the information was explained clearly which made it easy to comprehend.
- #29 - Very good teacher, very personable and helpful
- #31 - She was a very nice teacher and taught us what we needed to know
- #32 - Passionate about the subject she teaches
- #33 - She was very good at communicating the concepts to us in an fun and interesting way. She was also very understanding and positive.

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student	Comments
#2	A lot of things that we're required to know on our tests aren't necessarily on the powerpoint handouts she gives us; obviously she expects us to take notes on what she says in class, but even when I take lots of notes, there's stuff I miss but am supposed to be responsible for knowing for the test.
#4	not emailing back, not posting grades
#5	We had no idea how we were doing in the course, getting grades back took a long time and I didnt feel as if we were fairly graded most of the time.
#6	She can't fly.
#11	It took a long time for grades to be posted
#14	Did not get grades back until end of semester
#16	grades took forever to get put up making me really nervous about my grade in the course. Understanding the different compositional elements wasn't clearly explained. There wasn't enough time given for some assignments.
#18	She didnt cover the material as strongly as she could have. She could have explained things more clear and more in depth.
#19	lecture is boooorrrriinnngggg
#21	The only complaint I have from this class was the website assignment. I was really looking forward to it because I realize it's in huge demand to be able to make websites, but it would have been really helpful if we had a lecture and/or lab dedicated to teaching us how to use it because not a lot of the students knew how to use dreamweaver.
#27	None recognized.
#29	N/A
#31	Can't think of one at the moment.
#32	Unorganized a lot of the time, and you could tell she didn't know a lot about many of the subjects she was teaching

**#33** - At one point in time there was a project where we as students and she as the teacher were a bit unaware of how to create it. though there were tutorials she would hand out, it was a struggle.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Type:** Essay

Student	Comments
<b>#5</b>	I found the powerpoints and grading rubric helpful.
<b>#8</b>	I enjoyed the guest speakers and the helpful tips they provided.
<b>#11</b>	Tutorials and guest speakers
<b>#14</b>	photography exercises
<b>#16</b>	Just Mrs. Carroll's overall attitude towards her students made it easy to listen to her as well as the fact that she kept things short and to the point.
<b>#17</b>	Great teacher very helpful with everything she does.
<b>#18</b>	I liked how she didnt recite the slides, rather explained them.
<b>#19</b>	lab is always helpful
<b>#21</b>	She's and awesome teacher.
<b>#27</b>	The instructor brought in multiple guest speakers to help give us a better understanding of how certain aspects of the class worked.
<b>#29</b>	I think her teaching methods were how they needed to be.
<b>#31</b>	I enjoyed the class openers that made us think about the past lectures. Can't really think of any right now.
<b>#32</b>	The methods in which she showed us how to do the things were helpful. The times when we were supposed to learn from tutorials were hard
<b>#33</b>	videos and visuals are always very helpful

G21. I would recommend this instructor to a friend. Yes or no? Why?

**Type:** Essay

Student	Comments
<b>#2</b>	Yes. She's coOoOOI.
<b>#4</b>	yes, great class!
<b>#5</b>	No- the overall class experience was good, but not knowing our grades or why they were graded the way that they were made it hard to correct what we were doing.
<b>#6</b>	ABSOLUTELY. She is an excellent teacher and very fun to be around.
<b>#7</b>	Yes, because I think that she is an overall effective teacher.
<b>#8</b>	Yes. She's a good teacher and is helpful and nice.
<b>#11</b>	Yes, she is very easy-going and helpful
<b>#12</b>	Definitely, she is friendly and very helpful
<b>#14</b>	yes
<b>#16</b>	yes because she was very understanding and caring
<b>#17</b>	Yes great teacher easy to deal with very helpful always helps with what she can for students also a very calm atmosphere.
<b>#18</b>	I would definitely recommend her to a friend because she teaches you what you need to know and makes the class enjoyable.
<b>#19</b>	yes
<b>#20</b>	Yes!
<b>#21</b>	Yes absolutely, I got a lot of the course and great interaction with Mrs. Carroll.
<b>#22</b>	Yes
<b>#23</b>	Yes. She is helpful
<b>#25</b>	Absolutely. Why? Why NOT.
<b>#27</b>	Absolutely, the class was very interesting and overall a great experience.
<b>#28</b>	yes
<b>#29</b>	Yes, because she is AWESOME!
<b>#31</b>	Yes, because of the good information in the course.

#32 - yes, good interaction with class. She would've been more organized if she wasn't so busy

#33 - yes, because she keeps class interesting, always gives examples, and is a very understanding and cooperative when we as students struggle with class assignments.

### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (3.03%)	0 (0.00%)	1 (3.03%)	12 (36.36%)	19 (57.58%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.455	0.833	5	33
Same Level	4.500	0.577	5	28
Same Discipline	4.232	0.893	4	250

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	4 (12.12%)	16 (48.48%)	13 (39.39%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.273	0.674	4	33
Same Level	4.379	0.561	4	29
Same Discipline	4.225	0.888	4	249

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	4 (12.12%)	11 (33.33%)	18 (54.55%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.424	0.708	5	33
Same Level	4.310	0.891	5	29
Same Discipline	4.255	0.999	5	251

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (6.06%)	9 (27.27%)	22 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.606	0.609	5	33
Same Level	4.655	0.553	5	29
Same Discipline	4.352	0.976	5	250

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (15.15%)	28 (84.85%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.848	0.364	5	33
Same Level	4.759	0.435	5	29
Same Discipline	4.452	0.898	5	252

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR

1 (3.03%)	1 (3.03%)	0 (0.00%)	17 (51.52%)	14 (42.42%)	0 (0.00%)
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Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.273	0.876	4	33
<b>Same Level</b>	4.345	0.670	4	29
<b>Same Discipline</b>	4.337	0.941	5	252

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (6.06%)	10 (30.30%)	21 (63.64%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.576	0.614	5	33
<b>Same Level</b>	4.552	0.506	5	29
<b>Same Discipline</b>	4.422	0.837	5	251

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (6.06%)	13 (39.39%)	18 (54.55%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.485	0.619	5	33
<b>Same Level</b>	4.448	0.736	5	29
<b>Same Discipline</b>	4.372	0.892	5	247

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (3.03%)	9 (27.27%)	22 (66.67%)	1 (3.03%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.656	0.545	5	32
<b>Same Level</b>	4.517	0.871	5	29
<b>Same Discipline</b>	4.434	0.852	5	251

D10. Evaluating quality of work in the discipline.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (9.09%)	11 (33.33%)	19 (57.58%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.485	0.667	5	33
<b>Same Level</b>	4.379	0.820	5	29
<b>Same Discipline</b>	4.327	0.910	5	251

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# Student Assessment of Instructors - Instructor Interface

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## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C H340 001 during Spring Semester 2011

Respondents = 1 Enrolled = 1 Response rate = 100%

### University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.000	4	1
Same Level	4.508	0.595	5	61
Same Discipline	4.304	0.910	5	293

G2. The instructor made the relevance of the course material clear.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.000	4	1
Same Level	4.565	0.643	5	62
Same Discipline	4.385	0.904	5	291

G3. The course was well organized.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.000	0.000	3	1
Same Level	4.048	1.078	4	62
Same Discipline	3.918	1.135	4	293

G4. There was a positive interaction between the class and the instructor.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.000	4	1
Same Level	4.683	0.651	5	60
Same Discipline	4.339	0.929	5	289

G5. The instructor's teaching methods helped me understand the course material.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.000	4	1
Same Level	4.226	0.876	4	62

**Same Discipline** 4.098 1.043 4 287

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	1
<b>Same Level</b>	4.306	0.841	5	62
<b>Same Discipline</b>	4.162	0.982	4	291

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.000	4	1
<b>Same Level</b>	4.355	0.791	5	62
<b>Same Discipline</b>	4.120	1.029	4	291

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.000	4	1
<b>Same Level</b>	3.323	1.303	3	62
<b>Same Discipline</b>	3.540	1.303	4	291

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.000	0.000	3	1
<b>Same Level</b>	3.574	1.271	4	61
<b>Same Discipline</b>	3.729	1.237	4	291

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	1
<b>Same Level</b>	4.410	0.761	5	61
<b>Same Discipline</b>	4.239	0.969	5	289

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.000	4	1
<b>Same Level</b>	4.197	0.928	4	61

**Same Discipline** 4.142 0.965 4 288

G12. How much work did you put into this course relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.000	4	1
<b>Same Level</b>	4.441	0.595	4	59
<b>Same Discipline</b>	4.304	0.868	5	289

G13. How difficult was this course for you relative to your other courses?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.000	4	1
<b>Same Level</b>	3.919	0.731	4	62
<b>Same Discipline</b>	3.874	0.987	4	293

G14. To what extent was this course a requirement for you?

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	1
<b>Same Level</b>	4.855	0.623	5	62
<b>Same Discipline</b>	4.811	0.671	5	291

G15. Was this course in your major?

**Type:** Yes - No

Yes	No	NR
1 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

**Type:** Yes - No

Yes	No	NR
0 (0.00%)	1 (100.00%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.000	4	1
<b>Same Level</b>	3.661	0.626	4	62
<b>Same Discipline</b>	3.524	0.702	4	290

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

**Student**

**Comments**

#1 - The instructor was very available and constantly looking to help. The course taught about important topics to the graphic communications industry.

G19. Please comment on the weaknesses of the instructor and the course.

**Type:** Essay

**Student**

**Comments**

#1 - The course, being a combination of two previous courses, felt a bit overwhelming at times. I think if we had done the digital parts of the course first, the photography half would have been easier to end the semester with. Also, having a website design project seemed a bit raw. We had to teach ourselves everything which was difficult.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Type:** Essay

**Student**

**Comments**

#1 - Having guest presenters in lab was helpful. To improve the course, I would allot more time to the digital aspects of the class (website, purl, etc.).

G21. I would recommend this instructor to a friend. Yes or no? Why?

**Type:** Essay

**Student**

**Comments**

#1 - Yes. She is always willing to help and easy to approach.

### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.000	4	1
<b>Same Level</b>	4.483	0.725	5	60
<b>Same Discipline</b>	4.259	0.889	4	282

D2. Drawing connections between different disciplines.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.000	4	1
<b>Same Level</b>	4.328	0.625	4	61
<b>Same Discipline</b>	4.231	0.866	4	281

D3. Learning and following sound laboratory procedures.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	2.000	0.000	2	1
<b>Same Level</b>	4.410	0.739	5	61
<b>Same Discipline</b>	4.283	0.963	5	283

D4. Developing and producing original products.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	1
<b>Same Level</b>	4.623	0.582	5	61

**Same Discipline** 4.379 0.944 5 282

D5. Recognizing the importance of time management.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.000	4	1
<b>Same Level</b>	4.820	0.388	5	61
<b>Same Discipline</b>	4.500	0.863	5	284

D6. Working in cooperation with others.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.000	0.000	3	1
<b>Same Level</b>	4.328	0.769	4	61
<b>Same Discipline</b>	4.335	0.931	5	284

D7. Applying technology and related resources reflective of evolving industrial practices.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	1
<b>Same Level</b>	4.557	0.563	5	61
<b>Same Discipline</b>	4.438	0.816	5	283

D8. Thinking through problems.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	1
<b>Same Level</b>	4.459	0.673	5	61
<b>Same Discipline</b>	4.384	0.865	5	279

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	5.000	0.000	5	1
<b>Same Level</b>	4.583	0.720	5	60
<b>Same Discipline</b>	4.457	0.827	5	282

D10. Evaluating quality of work in the discipline.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.000	0.000	3	1
<b>Same Level</b>	4.459	0.721	5	61

**Same Discipline** 4.350 0.884 5 283

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# Student Assessment of Instructors - Instructor Interface

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## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C L340 001 during Spring Semester 2011  
 Respondents = 14 Enrolled = 20 Response rate = 70%

### University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (42.86%)	8 (57.14%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.571	0.514	5	14
Same Level	4.479	0.618	5	48
Same Discipline	4.289	0.923	5	280

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (7.14%)	5 (35.71%)	8 (57.14%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.650	5	14
Same Level	4.571	0.645	5	49
Same Discipline	4.378	0.914	5	278

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (14.29%)	4 (28.57%)	3 (21.43%)	5 (35.71%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.786	1.122	4	14
Same Level	4.102	1.065	5	49
Same Discipline	3.921	1.136	4	280

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (7.14%)	1 (7.14%)	1 (7.14%)	11 (78.57%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.571	0.938	5	14
Same Level	4.702	0.548	5	47
Same Discipline	4.326	0.928	5	276

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (7.14%)	1 (7.14%)	6 (42.86%)	6 (42.86%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.214	0.893	4	14
Same Level	4.224	0.872	4	49

**Same Discipline** 4.091 1.050 4 274

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (7.14%)	1 (7.14%)	7 (50.00%)	5 (35.71%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.143	0.864	4	14
<b>Same Level</b>	4.367	0.834	5	49
<b>Same Discipline</b>	4.165	0.988	4	278

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (14.29%)	6 (42.86%)	6 (42.86%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.286	0.726	4	14
<b>Same Level</b>	4.367	0.809	5	49
<b>Same Discipline</b>	4.112	1.040	4	278

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (14.29%)	4 (28.57%)	3 (21.43%)	4 (28.57%)	1 (7.14%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	2.857	1.231	3	14
<b>Same Level</b>	3.469	1.293	4	49
<b>Same Discipline</b>	3.576	1.297	4	278

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (14.29%)	2 (14.29%)	4 (28.57%)	5 (35.71%)	1 (7.14%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.071	1.207	3	14
<b>Same Level</b>	3.708	1.254	4	48
<b>Same Discipline</b>	3.759	1.230	4	278

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (7.14%)	1 (7.14%)	4 (28.57%)	8 (57.14%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.357	0.929	5	14
<b>Same Level</b>	4.438	0.712	5	48
<b>Same Discipline</b>	4.236	0.972	5	276

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (21.43%)	8 (57.14%)	3 (21.43%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	0.679	4	14
<b>Same Level</b>	4.250	0.978	5	48

**Same Discipline** 4.149 0.976 4 275

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (7.14%)	6 (42.86%)	7 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.429	0.646	4.5	14
<b>Same Level</b>	4.435	0.583	4	46
<b>Same Discipline</b>	4.297	0.877	5	276

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (7.14%)	4 (28.57%)	7 (50.00%)	2 (14.29%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.714	0.825	4	14
<b>Same Level</b>	3.980	0.692	4	49
<b>Same Discipline</b>	3.882	0.993	4	280

G14. To what extent was this course a requirement for you?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (7.14%)	0 (0.00%)	13 (92.86%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.857	0.535	5	14
<b>Same Level</b>	4.857	0.645	5	49
<b>Same Discipline</b>	4.809	0.677	5	278

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
14 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

Type: Yes - No

Yes	No	NR
0 (0.00%)	14 (100.00%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
1 (7.14%)	1 (7.14%)	2 (14.29%)	10 (71.43%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.500	0.941	4	14
<b>Same Level</b>	3.714	0.500	4	49
<b>Same Discipline</b>	3.527	0.689	4	277

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

Student

Comments

#1 - discussed what was expected on tests

#3 - always there to help

#4 - She really got along well with everyone and was really easy going with assignments etc

#5 - Instructor is available to help. The course teaches very important topics facing the graphic communications industry.

#6 - She is funny and treats the students like adults and equals. She was very helpful with the photography assignments

#7 - knows a lot about photography

#8 - Very helpful teacher. I enjoyed lab a lot.

#11 - Deadlines were flexible. Lots of knowledge regarding photography helped.

#13 - She is a very nice and understanding teacher. That helps a lot when it comes to understanding the material and doing projects.

#14 - Always available to help you with something.

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student	Comments
#1	did not apply due dates to all students, did not grade consistently, was not available to answer questions outside of class, did not know how to help with some projects
#3	class was unorganized and rushed
#4	Even with 2 days left of classes, she still hasn't graded over half of our assignments.
#5	Might streamline projects. Have more time for website design with lots of resources for learning html.
#6	I wish our grades were calculated sooner so I would know my progress in the course; and, I wish we could've gotten more help on our website but that's not her fault.
#7	does not know a lot about web design. that project was very difficult since she did not know a lot.
#9	tests had a few questions with information that was never covered. turning in work was disorganized. web design project/cross media was not explained very well and rushed at ending.
#11	Grades were never posted. Knowledge of webdesign and purl made the projects impossible.
#13	Can't really think of any at the moment because the only problem I could think of was unavoidable by the teacher.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student	Comments
#1	in class quizzes helped
#3	assign the website first so students can work on it all semester. Have a separate class to teach web design
#4	I didn't like that she didn't actually know how to do some of our assignments - how are we supposed to get help when she doesn't know how to do them?
#5	Guest presenters in lab helped. Having lots of tutorials would be nice.
#7	have guest photographers in class
#13	As in all of the graphic courses the hands on method is really helpful. And maybe if there were like sessions (kinda like an SI session) outside of class that could help students with things that they don't understand.

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student	Comments
#1	yes, but it would be helpful if she could teach students about all projects
#2	Yes very good teacher easy to understand and would help with any problem students had.
#3	yes
#4	Yes. She's fun and easy going.
#5	Yes. Very available and approachable.
#6	Yes.
#7	yes. she knows a lot about photography
#8	Yes

#9 - yes

#11 - yes because she was overall a good teacher.

#13 - Yes, Because there is a lot of good information in it and is a fun class.

#14 - Yes. She was helpful and taught the material well.

### Departmental Questions (3108)

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (7.14%)	6 (42.86%)	7 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.429	0.646	4.5	14
Same Level	4.489	0.748	5	47
Same Discipline	4.249	0.898	4	269

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (7.14%)	9 (64.29%)	4 (28.57%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.214	0.579	4	14
Same Level	4.354	0.635	4	48
Same Discipline	4.231	0.878	4	268

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (21.43%)	4 (28.57%)	7 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.286	0.825	4.5	14
Same Level	4.396	0.792	5	48
Same Discipline	4.274	0.979	5	270

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (35.71%)	9 (64.29%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.643	0.497	5	14
Same Level	4.625	0.606	5	48
Same Discipline	4.368	0.959	5	269

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (28.57%)	10 (71.43%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.714	0.469	5	14
Same Level	4.833	0.377	5	48
Same Discipline	4.487	0.877	5	271

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (14.29%)	7 (50.00%)	5 (35.71%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.214	0.699	4	14
<b>Same Level</b>	4.333	0.808	4	48
<b>Same Discipline</b>	4.336	0.944	5	271

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	8 (57.14%)	6 (42.86%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.429	0.514	4	14
<b>Same Level</b>	4.604	0.574	5	48
<b>Same Discipline</b>	4.441	0.828	5	270

D8. Thinking through problems.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (21.43%)	5 (35.71%)	6 (42.86%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.214	0.802	4	14
<b>Same Level</b>	4.542	0.617	5	48
<b>Same Discipline</b>	4.395	0.868	5	266

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (7.14%)	0 (0.00%)	1 (7.14%)	5 (35.71%)	7 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.214	1.122	4.5	14
<b>Same Level</b>	4.702	0.507	5	47
<b>Same Discipline</b>	4.472	0.808	5	269

D10. Evaluating quality of work in the discipline.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (7.14%)	2 (14.29%)	5 (35.71%)	6 (42.86%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.143	0.949	4	14
<b>Same Level</b>	4.521	0.652	5	48
<b>Same Discipline</b>	4.356	0.883	5	270

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# Student Assessment of Instructors - Instructor Interface

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## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Millicent Hope Carroll teaching G C L340 002 during Spring Semester 2011  
 Respondents = 15 Enrolled = 19 Response rate = 79%

### University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (6.67%)	6 (40.00%)	7 (46.67%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
Class	4.429	0.646	4.5	14
Same Level	4.521	0.583	5	48
Same Discipline	4.296	0.920	5	280

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (6.67%)	3 (20.00%)	10 (66.67%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
Class	4.643	0.633	5	14
Same Level	4.531	0.649	5	49
Same Discipline	4.371	0.913	5	278

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (20.00%)	3 (20.00%)	8 (53.33%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
Class	4.357	0.842	5	14
Same Level	3.939	1.126	4	49
Same Discipline	3.893	1.143	4	280

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (13.33%)	10 (66.67%)	3 (20.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.833	0.389	5	12
Same Level	4.633	0.698	5	49
Same Discipline	4.317	0.939	5	278

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (13.33%)	4 (26.67%)	8 (53.33%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
Class	4.429	0.756	5	14
Same Level	4.163	0.898	4	49

**Same Discipline** 4.080 1.052 4 274

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (13.33%)	2 (13.33%)	10 (66.67%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.571	0.756	5	14
<b>Same Level</b>	4.245	0.855	4	49
<b>Same Discipline</b>	4.144	0.988	4	278

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (13.33%)	4 (26.67%)	8 (53.33%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.429	0.756	5	14
<b>Same Level</b>	4.327	0.801	5	49
<b>Same Discipline</b>	4.104	1.037	4	278

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (6.67%)	1 (6.67%)	2 (13.33%)	4 (26.67%)	6 (40.00%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.929	1.269	4	14
<b>Same Level</b>	3.163	1.264	3	49
<b>Same Discipline</b>	3.522	1.302	4	278

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (20.00%)	4 (26.67%)	7 (46.67%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.286	0.825	4.5	14
<b>Same Level</b>	3.354	1.296	4	48
<b>Same Discipline</b>	3.698	1.247	4	278

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (6.67%)	5 (33.33%)	7 (46.67%)	2 (13.33%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.462	0.660	5	13
<b>Same Level</b>	4.408	0.788	5	49
<b>Same Discipline</b>	4.231	0.980	5	277

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (6.67%)	3 (20.00%)	9 (60.00%)	2 (13.33%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.615	0.650	5	13
<b>Same Level</b>	4.082	0.954	4	49

**Same Discipline** 4.120 0.971 4 276

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (6.67%)	4 (26.67%)	8 (53.33%)	2 (13.33%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.538	0.660	5	13
<b>Same Level</b>	4.404	0.577	4	47
<b>Same Discipline</b>	4.292	0.875	5	277

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (13.33%)	6 (40.00%)	6 (40.00%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.286	0.726	4	14
<b>Same Level</b>	3.816	0.697	4	49
<b>Same Discipline</b>	3.854	0.993	4	280

G14. To what extent was this course a requirement for you?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (6.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	13 (86.67%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.714	1.069	5	14
<b>Same Level</b>	4.898	0.421	5	49
<b>Same Discipline</b>	4.817	0.646	5	278

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
14 (93.33%)	0 (0.00%)	1 (6.67%)

G16. Was this course team-taught?

Type: Yes - No

Yes	No	NR
0 (0.00%)	13 (86.67%)	2 (13.33%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	4 (26.67%)	10 (66.67%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.714	0.469	4	14
<b>Same Level</b>	3.653	0.663	4	49
<b>Same Discipline</b>	3.516	0.710	4	277

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

Student

Comments

#1 - Mrs. Carroll is a great teacher. She is understanding and realistic. She knows how to teach and make the student understand in an easy way.

#6 - Mrs. Carroll is a great teacher, very positive interaction with students.

#7 - Good communication, helpful to students.

#8 - The ability to be creative in assignments

#9 - The teacher explained all the material we needed to learn very clearly in a positive manor.

#10 - Very good teacher

#12 - Passionate about photography and good at teaching it

#14 - Understanding, interesting, fun, always gave visuals

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

**Student**

**Comments**

#6 - The only issue I had with the course was that I wished we had more instruction on how to use dreamweaver to make our website assignment.

#9 - No weaknesses noticed.

#10 - N/A

#12 - unorganized a lot, sometimes didn't even know what was required of an assignment

#13 - need more feedback on our projects, it seems like we were turning them in to a black hole

#14 - none

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

**Student**

**Comments**

#1 - I think it is helpful that Mrs. Carroll works with the students. She brought in speakers that actually related to the subjects we were studying and working with in lab. I really enjoy Mrs. Carroll's teaching style.

#6 - The only thing that would have improved the class was the dreamweaver instruction. Also requiring the purchase of an extremely expensive camera is absurd.

#9 - Bringing in guest speakers helped give us a different perspective on certain aspects of the class.

#10 - Everything she did was helpful

#12 - Don't just make us watch tutorials, bring in more guest speakers

#14 - visuals

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

**Student**

**Comments**

#1 - Yes, Definitely! She is wonderful!

#6 - Yes, she is an awesome instructor.

#7 - Yes, very helpful in every way.

#9 - Yes, the teacher made the class fun and interesting.

#10 - Yes, great teacher

#12 - yes, she's a cool and good teacher. Would be more organized if she wasn't taking classes

#14 - yes. because she is understanding, interesting and communicates ideas pretty well.

**Departmental Questions (3108)**

D1. Finding and using reliable sources of knowledge outside of the course materials.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (33.33%)	8 (53.33%)	2 (13.33%)

Focus	Mean	Stdev	Median	Observations
Class	4.615	0.506	5	13
Same Level	4.438	0.769	5	48
Same Discipline	4.241	0.899	4	270

D2. Drawing connections between different disciplines.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (40.00%)	8 (53.33%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
Class	4.571	0.514	5	14
Same Level	4.250	0.636	4	48
Same Discipline	4.213	0.876	4	268

D3. Learning and following sound laboratory procedures.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (13.33%)	3 (20.00%)	9 (60.00%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.760	5	14
Same Level	4.333	0.808	5	48
Same Discipline	4.263	0.980	5	270

D4. Developing and producing original products.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (6.67%)	3 (20.00%)	10 (66.67%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
Class	4.643	0.633	5	14
Same Level	4.625	0.570	5	48
Same Discipline	4.368	0.955	5	269

D5. Recognizing the importance of time management.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (13.33%)	12 (80.00%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
Class	4.857	0.363	5	14
Same Level	4.792	0.410	5	48
Same Discipline	4.480	0.877	5	271

D6. Working in cooperation with others.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (40.00%)	8 (53.33%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
Class	4.571	0.514	5	14
Same Level	4.229	0.831	4	48
Same Discipline	4.317	0.948	5	271

D7. Applying technology and related resources reflective of evolving industrial practices.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (33.33%)	9 (60.00%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
Class	4.643	0.497	5	14
Same Level	4.542	0.582	5	48
Same Discipline	4.430	0.827	5	270

D8. Thinking through problems.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (6.67%)	3 (20.00%)	10 (66.67%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.643	0.633	5	14
<b>Same Level</b>	4.417	0.679	5	48
<b>Same Discipline</b>	4.372	0.873	5	266

D9. Realizing the need for, and growing in, skills of self management and planning to meet assigned activities.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (20.00%)	11 (73.33%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.786	0.426	5	14
<b>Same Level</b>	4.532	0.776	5	47
<b>Same Discipline</b>	4.442	0.838	5	269

D10. Evaluating quality of work in the discipline.

**Type:** How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (26.67%)	10 (66.67%)	1 (6.67%)

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.714	0.469	5	14
<b>Same Level</b>	4.354	0.785	5	48
<b>Same Discipline</b>	4.326	0.899	5	270

Ok

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